

Textbook Alignment to the Utah Core – 9th Grade Social Studies – Geography for Life

This alignment has been completed using an “Independent Alignment Vendor” from the USOE approved list (www.schools.utah.gov/curr/imc/indvendor.html.) Yes X No _____

Name of Company and Individual Conducting Alignment:
Judy McGee of English Therapy, Independent Contractor

A “Credential Sheet” has been completed on the above company/evaluator and is (Please check one of the following): **X** On record with the USOE.

☐ The “Credential Sheet” is attached to this alignment.

Instructional Materials Evaluation Criteria: Social Studies – Grade 9 – Geography for Life

Title: World Geography© 2007 ISBN#: 0131335308

Publisher: Pearson Prentice Hall

Overall percentage of coverage in the *Student Edition (SE) and Teacher Edition (TE)* of the Utah State Core Curriculum:
90 %

Overall percentage of coverage in *ancillary materials* of the Utah Core Curriculum: _____ %

STANDARD I: Students will understand the world in spatial terms.

Percentage of coverage in the *student and teacher edition* for
Standard I: 90 %

Percentage of coverage not in student or
teacher edition, but covered in the *ancillary material*
for Standard I: _____ %

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition(SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 1.1: Use maps and other geographic tools to acquire information from a spatial perspective.				
a.	Explain the differences between major types of map projections.	SE/TE: 12, 13, 32, 48	TR: Teaching Resources, Understanding Distortions in Map Projections, 12-18; Unit 1, Geography and World Literature, The Other Side of the Sky: Special Delivery, 56; Mental Mapping booklet: Unit 1 Checklist, 5, Unit 1 Map Test, 8; Simulations, Games, and Lab Activities: Where on Earth? Games, 64-65; Global Environmental Posters; Social Studies Skills Handbook: Drawing Conclusions, 52 TECH: Prentice Hall NewsTracker, <i>Dorling Kindersley World Desk Reference</i> Online, or Infoplease®, Interactive Textbook, ExamView Test Bank CD-Rom, Social Studies Skill Tutor CD-Rom, Guided Reading Audiotapes (English/Spanish),	

			Book on CD, World Geography Videos, TeacherExpress CD-Rom, Prentice Hall Presentation Pro CD-Rom, PHSchool.com	
b.	Examine characteristics of maps and globes such as latitude, longitude, great circle routes, cardinal directions, compass rose, legend, scale, relief, grid system, and time zones.	SE/TE: 16, 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 32, 34, 47, 48, 62, 66, 67, 70, 76, 78, 86, 88, 92, 94, 108, 112, 114, 124, 127, 129, 131, 133, 135, 137, 140, 141, 142, 156, 158, 162, 168, 171, 173, 178, 179, 180, 182, 198, 202, 205, 207, 209, 211, 213, 215, 220, 222, 223, 236, 238, 243, 247, 254, 256, 259, 262, 266, 286, 289, 291, 292, 293, 295, 296, 297, 299, 304, 306, 319, 324, 327, 332, 338, 341, 343, 348, 350, 353, 355, 363, 370, 373, 375, 377, 379, 381, 383, 388, 390, 394, 399, 404, 405, 407, 414, 417, 425, 429, 436, 439, 441, 443, 445, 447, 449, 452, 454, 456, 461, 468, 471, 476, 483, 489, 493, 497, 499, 504, 507, 509, 511, 513, 514, 515, 517, 522, 524, 532, 540, 542, 543, 564, 566, 578, 588, 591, 593, 595, 597, 599, 601, 604-605, 606, 612, 626, 632,	TR: Teaching Resources, Unit 1, Geography and World Literature, The Other Side of the Sky: Special Delivery, 56; Chapter 1, Section 1, Guided Reading and Review, 2; Guide to Essentials (English/Spanish): Section Summary, Chapter 1, Section 1; Mental Mapping booklet: Atlas Activity, 7, Unit 1 Checklist, 5, Outline Activity, 6; Social Studies Skills Handbook: Drawing Conclusions, 52; Chapter 2, Section 1, Guided Reading and Review, 17; Section 2, Guided Reading and Review, 19; Guide to Essentials (English/Spanish): Section Summary, Chapter 2, Section 1, Section 2; Mental Mapping booklet: Atlas Activity, 10, Unit 1 Checklist, 5, Outline Map 2, 9; Map/Graph Skills, 23; Social Studies Skills Handbook: Map and	

		635, 637, 639, 641, 642, 643, 645, 650, 660, 680, 682, 694, 700, 703, 707, 716, 718, 719, 724, 729, 732, 734 TE: 37, 39	Globe Skills, Reading an Ocean Currents Map, 37; Map and Globe Skills, Reading a Wind Map, 38; Creative Teaching Activity, Biomes and Vegetation Regions, 4; Chapter 3, Section 1, Guided Reading and Review, 30; Guide to Essentials (English/Spanish): Section Summary Chapter 3, Section 1; Mental Mapping booklet: Atlas Activity, 13, Unit 1 Checklist, 5, Outline Map 3, 12; Map/Graph Skills, 36; Social Studies Skills Handbook: Reading a Circle Graph, 55; Chapter 4, Section 1, Guided Reading and Review, 43, Section 2, Guided Reading and Review, 45; Guide to Essentials (English/Spanish): Section Summary, Chapter 4, Section 1, Section 2; Mental Mapping booklet: Outline Map 4, 15, Atlas Activity, 16, Unit 1 Checklist, 5; People and Geography: Water, 4-9; Social Studies Skills Handbook: Reading an Economic Activity Map, 27; Unit 2, Geography and World	
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			<p>Literature, House Made of Dawn, 56; Mental Mapping booklet: Unit 2 Checklist, 19, Unit 2 Map Test, 33; Simulations, Games, and Lab Activities: Where on Earth? Games, 66-67; Global Environmental Posters; Social Studies Skills Handbook: Reading a Political Map, 19; Chapter 6, Section 1, Guided Reading and Review, 11; Map/Graph Skills, 17; Guide to Essentials (English/Spanish): Section Summary, Chapter 6, Section 1; Mental Mapping booklet: Unit 2 Checklist, 19, Outline Map 6, 24; Chapter 7, Section 1, Guided Reading and Review, 24; Guide to Essentials (English/Spanish): Section Summary, Chapter 7, Section 1; Critical Thinking, 33; Mental Mapping booklet: Atlas Activity, 28, Unit 2 Checklist, 19, Outline Map 7, 27; People and Geography: Global Interdependence, 8-13; Chapter 8, Section 1, Guided</p>	
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			<p>Reading and Review, 41; Guide to Essentials (English/Spanish): Section Summary, Chapter 8, Section 1; Critical Thinking, 48; Mental Mapping booklet: Atlas Activity, 31, Unit 2 Checklist, 19, Outline Map 8, 30; Unit 3, Geography and World Literature, The Younger Brother, 65; Mental Mapping booklet: Unit 3 Checklist, 34, Unit 3 Map Test, 38; Simulations, Games, and Lab Activities: Where on Earth? Games, 68-69; Global Environmental Posters; Chapter 10, Section 1, Guided Reading and Review, 11; Guide to Essentials (English/Spanish): Section Summary, Chapter 10, Section 1; Creative Teaching Activities, Using a Physical Map, 12; Critical Thinking, 16; Mental Mapping booklet: Atlas Activity, 40, Unit 3 Checklist, 34, Outline Map 10, 39; Social Studies Skills Handbook: Reading a Population Distribution Map, 33;</p>	
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			<p>Chapter 11, Section 1, Guided Reading and Review, 24; Guide to Essentials (English/Spanish): Section Summary, Chapter 11, Section 1; Critical Thinking, 29; Map/Graph Skills, 30; Mental Mapping booklet: Atlas Activity, 43, Unit 3 Checklist, 34, Outline Map 11, 42; Chapter 12, Section 1, Guided Reading and Review, 37; Guide to Essentials (English/Spanish): Section Summary, Chapter 12, Section 1; Creative Teaching Activities, The Amazon River and Basin, 14; Map/Graph Skills, 43; Mental Mapping booklet: Atlas Activity, 46, Unit 3 Checklist, 34, Outline Map 12, 45; Section 2 Quiz, 40; Reviewing Main Ideas, 41; Test Forms A and B, 44-49; Spanish Resources: Section 2 Quiz, 29; Guide to Essentials (English/Spanish): Chapter 12 Test; Mental Mapping booklet: Chapter 12 Map Test, 47; Simulations, Games and Lab Activities: Place Location Review</p>	
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			<p>Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Chapter 13, Section 1, Guided Reading and Review, 50; Guide to Essentials (English/Spanish): Section Summary, Chapter 13, Section 1; Mental Mapping booklet: Outline Map 13, 48, Atlas Activity, 49, Unit 3 Checklist, 34; Unit 4, Geography and World Literature, The Eclipse, 60; Mental Mapping booklet: Unit 4 Checklist, 52, Unit 4 Map Test, 66; Simulations, Games, and Lab Activities: Where on Earth? Games, 70-71; Global Environmental Posters; Chapter 14, Social Studies Skills Handbook: Reading a Climate Map, 26, Reading an Ocean Currents Map, 37, Reading a Wind Map, 38, Using a Map Scale, 5; Reading a Population Density Map, 31; Chapter 15, Section 1, Guided Reading and Review, 11; Guide to Essentials (English/Spanish): Section Summary,</p>	
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			<p>Chapter 15, Section 1; Mental Mapping booklet: Atlas Activity, 58, Unit 4 Checklist, 52, Outline Map, 57; Map/Graph Skills, 21; Chapter 16, Section 1, Guided Reading and Review, 28; Guide to Essentials (English/Spanish): Section Summary, Chapter 16, Section 1; Mental Mapping booklet: Atlas Activity, 61, Unit 4 Checklist, 52, Outline Map 16, 60; Section Quiz 3, 33; Spanish Resources: Section 3 Quiz, 40; Chapter 17, Section 1, Guided Reading and Review, 45; Guide to Essentials (English/Spanish): Section Summary, Chapter 17, Section 1; Mental Mapping booklet: Atlas Activity, 64, Unit 4 Checklist, 52, Outline Map 17, 63; Unit 5, Geography and World Literature, The Steppe, 43; Mental Mapping booklet: Unit 5 Checklist, 67, Unit 5 Map Test, 78; Simulations, Games, and Lab Activities: Where on Earth? Games, 72-73; Global Environmental</p>	
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			<p>Posters; Chapter 19, Section 1, Guided Reading and Review, 11; Guide to Essentials (English/Spanish): Section Summary, Chapter 19, Section 1; Mental Mapping booklet: Atlas Activity, 73, Unit 5 Checklist, 67, Outline Map 19, 72; Section 1 Quiz, 12; Critical Thinking, 20; Map/Graph Skills, 21; Spanish Resources: Section 1 Quiz, 46; Social Studies Skills Handbook: Identifying Assumptions, 46; Simulations, Games, and Lab Activities: Resolving a Land Dispute, 49-57; Chapter 20, Section 1, Guided Reading and Review, 28; Guide to Essentials (English/Spanish): Section Summary, Chapter 20, Section 1; Mental Mapping booklet: Atlas Activity, 76, Unit 5 Checklist, 67; Unit 6, Geography and World Literature, Memed, My Hawk, 43; Mental Mapping booklet: Unit 6 Checklist, 79, Unit 6, Map Test, 90; Simulations, Games, and Lab Activities: Where on Earth?</p>	
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			<p>Games, 74-75; Global Environmental Posters; Chapter 21, Social Studies Skills Handbook: Using the Map Key, 3, Reading an Economic Activity Map, 27; Chapter 22, Section 1, Guided Reading and Review, 11; Guide to Essentials (English/Spanish): Section Summary, Chapter 22, Section 1; Mental Mapping booklet: Atlas Activity, 85, Unit 6 Checklist, 79, Outline Map 22, 84; Creative Teaching Activities, Ethnic Tensions, 24; Critical Thinking, 16; Chapter 23, Section 1, Guided Reading and Review, 24; Guide to Essentials (English/Spanish): Section Summary, Chapter 23, Section 1; Mental Mapping booklet: Atlas Activity, 88, Unit 6 Checklist, 79; Unit 7, Geography and World Literature, Coffee for the Road, 58; Mental Mapping booklet: Unit 7 Checklist, 91, Unit 7 Map Test, 105; Simulations, Games, and Lab Activities: Where on Earth? Games, 76-77; Global Environmental</p>	
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			<p>Posters; Social Studies Skills Handbook: Reading a Population Density Map, 31; Chapter 25, Section 1, Guided Reading and Review, 11; Guide to Essentials (English/Spanish): Section Summary, Chapter 25, Section 1; Mental Mapping booklet: Atlas Activity, 97, Unit 7 Checklist, 91, Outline Map 25, 96; Social Studies Skills Handbook: Recognizing Bias, 47, Asking Questions While You Read, 70, Connecting Content to What You Already Know, 71, Reading a Time Zone Map, 24; Critical Thinking, 16; Chapter 26, Section 1, Guided Reading and Review, 24; Guide to Essentials (English/Spanish): Section Summary, Chapter 26, Section 1; Mental Mapping booklet: Atlas Activity, 100, Unit 7 Checklist, 91, Outline Map 26, 99; Creative Teaching Activities, Ancient Folk Literature of Africa, 28; Chapter 27, Section 1, Guided Reading and Review,</p>	
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			<p>41; Guide to Essentials (English/Spanish): Section Summary, Chapter 27, Section 1; Mental Mapping booklet: Atlas Activity, 103, Unit 7 Checklist, 91, Chapter 27, Outline Map, 102; Creative Teaching Activities, Preserving the Wildlife of Africa, 29; World Geography Map and Photo Transparencies: How the Earth Works; Unit 8, Geography and World Literature, Nectar in a Sieve, 26; Mental Mapping booklet: Unit 8 Checklist, 106, Unit 8 Map Test, 114; Simulations, Games, and Lab Activities: Where on Earth? Games, 78-79; Global Environmental Posters; Chapter 29, Section 1, Guided Reading and Review, 11; Guide to Essentials (English/Spanish): Section Summary, Chapter 29, Section 1; Mental Mapping booklet: Atlas Activity, 112, Unit 8 Checklist, 106; People and Geography: Population, 42-46; Simulations, Games, and Lab Activities:</p>	
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			<p>Exploring Local Geography, Local Immigration Patterns, 11, Simulation, The Immigrant Experience, 12; Unit 9, Geography and World Literature, My Brilliant Career, 71; Mental Mapping booklet: Unit 9</p> <p>Checklist, 115, Unit 9 Map Test, 133; Simulations, Games, and Lab Activities: Where on Earth? Games, 80-81; Global Environmental Posters; Chapter 30, Creative Teaching Activities, Historical and Cultural Landmarks, 30-32; Social Studies Skills Handbook: Reading a Population Density Map, 31; Chapter 31, Section 1, Guided Reading and Review, 11; Guide to Essentials (English/Spanish): Section Summary, Chapter 31, Section 1; Mental Mapping booklet: Atlas Activity, 122, Unit 9 Checklist, 115, Outline Map 31, 121; Simulations, Games, and Lab Activities: Simulation, Should the Sian River Dam</p>	
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			<p>Be Funded?, 34-48; Chapter 32, Section 1, Guided Reading and Review, 28; Guide to Essentials (English/Spanish): Section Summary, Chapter 32, Section 1; Mental Mapping booklet: Atlas Activity, 125, Unit 9 Checklist, 115, Outline Map 32, 124; Creative Teaching Activities, The Balance of Trade, 34; Chapter 33, Section 1, Guided Reading and Review, 43; Guide to Essentials (English/Spanish): Section Summary, Chapter 33, Section 1; Mental Mapping booklet: Atlas Activity, 128, Unit 9 Checklist, 115; Chapter 34, Section 1, Guided Reading and Review, 56; Guide to Essentials (English/Spanish): Section Summary, Chapter 34, Section 1; Mental Mapping booklet: Atlas Activity, 131, Unit 9 Checklist, 115, Outline Map 34, 130; Critical Thinking, 63;</p>	
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			<p>Geography and World Literature, My Brilliant Career, 71; Social Studies Skills Handbook: Using the Compass Rose, 4, Using Latitude and Longitude, 11; Section 3 Guided Reading and Review, 60; Map/Graph Skills, 64; Guide to Essentials (English/Spanish): Section Summary, Chapter 34, Section 3; Social Studies Skills Handbook: Reading a Contour Map, 30; Creative Teaching Activities, A Pacific Expedition, 36</p> <p>TECH: Prentice Hall NewsTracker, <i>Dorling Kindersley World Desk Reference</i> Online, or Infoplease®, Interactive Textbook, ExamView Test Bank CD-Rom, Social Studies Skill Tutor CD-Rom, Guided Reading Audiotapes (English/Spanish), Book on CD, World Geography Videos, TeacherExpress CD-Rom, Prentice Hall Presentation Pro CD-Rom, PHSchool.com</p>	
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c.	Explain selected map concepts, including rotation, revolution, axis, seasons, solstice, equinox, and the earth/sun relationship of weather patterns.	<p>SE/TE: 10-11, 39, 59, 63-67, 73, 84, 85, 626-627 TE: 319</p>	<p>TR: Teaching Resources, Unit 1, Social Studies Skills Handbook: Using the Parts of a Map, 3-11; Chapter 2, Map/Graph Skills, 23; Social Studies Skills Handbook: Map and Globe Skills, Reading an Ocean Currents Map, 37, Map and Globe Skills, Reading a Wind Map, 38 TECH: Prentice Hall NewsTracker, <i>Dorling Kindersley World Desk Reference</i> Online, or Infoplease®, Interactive Textbook, ExamView Test Bank CD-Rom, Social Studies Skill Tutor CD-Rom, Guided Reading Audiotapes (English/Spanish), Book on CD, World Geography Videos, TeacherExpress CD-Rom, Prentice Hall Presentation Pro CD-Rom, PHSchool.com</p>	
d.	Collect and interpret geographic data using maps, charts, population pyramids, cartograms, remote sensing, and Geographic Information Systems (GIS).	<p>SE/TE: 60-61, 138-139, 140-141, 216-217, 218-219, 300-301, 302-303, 384-385, 386-387, 450-451, 452-453, 518-519, 520-521, 602-603, 604-605, 646-647, 648-649</p>	<p>TR: Teaching Resources, Unit 1, Chapter 1, Social Studies Skills Handbook: Reading a Table, 62; Unit 2, Chapter 5, Regional Atlas Review, 3; Regional Atlas Database, 4; Test Forms A and B,</p>	

			<p>5-10; Spanish Resources: Regional Atlas Review, 13; Guide to Essentials (English/Spanish): Chapter 5 Test; Mental Mapping booklet: Chapter 5 Map Test, 23; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Social Studies Skills Handbook: Reading a Political Map, 19; Unit 3, Chapter 9, Regional Atlas Review, 3; Regional Atlas Database, 4; Test Forms A and B, 5-10; Spanish Resources: Regional Atlas Review, 23; Guide to Essentials (English/Spanish): Chapter 9 Test; Mental Mapping booklet: Chapter 9 Map Test, 38; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94- 108; Social Studies</p>	
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			<p>Skills Handbook: Reading a Bar Graph, 53; Unit 4, Chapter 14, Regional Atlas Review, 3; Regional Atlas Database, 4; Test Forms A and B, 5-10; Spanish Resources: Regional Atlas Review, 33; Guide to Essentials (English/Spanish): Chapter 14 Test; Mental Mapping booklet: Chapter 14 Map Test, 56; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94- 108; Social Studies Skills Handbook: Reading a Climate Graph, 65, Comparing Climate Graphs, 66; Unit 5, Chapter 18, Regional Atlas Review, 3; Regional Atlas Database, 4; Test Forms A and B, 5- 10; Spanish Resources: Regional Atlas Review, 45; Guide to Essentials (English/Spanish): Chapter 18 Test; Mental Mapping booklet: Chapter 18</p>	
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			<p>Map Test, 71; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Unit 6, Chapter 21, Regional Atlas Review, 3; Regional Atlas Database, 4; Test Forms A and B, 5-10; Spanish Resources: Regional Atlas Review, 53; Guide to Essentials (English/Spanish): Chapter 21 Test; Mental Mapping booklet: Chapter 21 Map Test, 83; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94- 108; Social Studies Skills Handbook: Using the Map Key, 3, Reading an Economic Activity Map, 27; Unit 7, Chapter 24, Regional Atlas Review, 3; Regional Atlas Database, 4; Test Forms A and B, 5-10;</p>	
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			<p>Spanish Resources: Regional Atlas Review, 61; Guide to Essentials (English/Spanish): Chapter 24 Test; Mental Mapping booklet: Chapter 24 Map Test, 95; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94- 108; Social Studies Skills Handbook: Reading a Diagram, 56; Unit 8, Chapter 28, Regional Atlas Review, 3; Regional Atlas Database, 4; Test Forms A and B, 5-10; Spanish Resources: Regional Atlas Review, 72; Guide to Essentials (English/Spanish): Chapter 28 Test; Mental Mapping booklet: Chapter 28 Map Test, 110; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-</p>	
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			<p>108; Unit 9, Chapter 30, Regional Atlas Review, 3; Regional Atlas Database, 4; Test Forms A and B, 5-10; Spanish Resources: Regional Atlas Review, 76; Guide to Essentials (English/Spanish): Chapter 30 Test; Mental Mapping booklet: Chapter 30 Map Test, 120; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Social Studies Skills Handbook: Identifying Alternatives, 51</p> <p>TECH: Prentice Hall NewsTracker, <i>Dorling Kindersley World Desk Reference</i> Online, or Infoplease®, Interactive Textbook, ExamView Test Bank CD-Rom, Social Studies Skill Tutor CD-Rom, Guided Reading Audiotapes (English/Spanish), Book on CD, World Geography Videos, TeacherExpress CD-Rom, Prentice Hall Presentation Pro CD-Rom, PHSchool.com</p>	
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Objective 1.2: Explore the concept of mental maps to organize information about people, places, and environments.				
a.	Define mental mapping.	SE/TE: 59, 85, 107, 108, 121, 127, 129, 155, 177, 197, 205, 207, 233, 253, 265, 283, 289, 291, 347, 373, 375, 413, 433, 439, 441, 501, 507, 509, 585, 591, 593, 629, 635, 637, 679, 699, 715, 739 TE: 34, 85, 108, 139, 142, 156, 180, 217, 220, 236, 254, 266, 301, 304, 324, 348, 385, 388, 414, 433, 451, 454, 468, 519, 522, 540, 564, 603, 606, 647, 650, 680, 700, 716	TR: Unit 1, Chapter 4, Section 1, Guided Reading and Review, 43; Guide to Essentials (English/Spanish): Section Summary, Chapter 4, Section 1; Mental Mapping booklet: Outline Map 4, 15, Atlas Activity, 16, Unit 1 Checklist, 5 TECH: Prentice Hall NewsTracker, <i>Dorling Kindersley World Desk Reference</i> Online, or Infoplease®, Interactive Textbook, ExamView Test Bank CD-Rom, Social Studies Skill Tutor CD-Rom, Guided Reading Audiotapes (English/Spanish), Book on CD, World Geography Videos, TeacherExpress CD-Rom, Prentice Hall Presentation Pro CD-Rom, PHSchool.com	
b.	Appraise mental maps, from simple to complex.	SE/TE: 59, 85, 107, 108, 121, 127, 129, 155, 177, 197, 205, 207, 233, 253, 265, 283, 289, 291, 347, 373, 375, 413, 433,	TR: Unit 1, Chapter 4, Section 1, Guided Reading and Review, 43; Guide to Essentials (English/Spanish):	

		439, 441, 501, 507, 509, 585, 591, 593, 629, 635, 637, 679, 699, 715, 739 TE: 34, 85, 108, 139, 142, 156, 180, 217, 220, 236, 254, 266, 301, 304, 324, 348, 385, 388, 414, 433, 451, 454, 468, 519, 522, 540, 564, 603, 606, 647, 650, 680, 700, 716	Section Summary, Chapter 4, Section 1; Mental Mapping booklet: Outline Map 4, 15, Atlas Activity, 16, Unit 1 Checklist, 5 TECH: Prentice Hall NewsTracker, <i>Dorling Kindersley World Desk Reference</i> Online, or Infoplease®, Interactive Textbook, ExamView Test Bank CD-Rom, Social Studies Skill Tutor CD-Rom, Guided Reading Audiotapes (English/Spanish), Book on CD, World Geography Videos, TeacherExpress CD- Rom, Prentice Hall Presentation Pro CD- Rom, PHSchool.com	
Objective 1.3: Analyze the spatial organization of people, places, and environments on the earth's surface.				
a.	Describe the importance and role of location in geographic studies.	SE/TE: 39-40, 59, 234-235, 237, 305- 307, 315, 469-474, 482, 486, 487, 523, 526, 612, 733-737 TE: 239	TR: Teaching Resources, Unit 1, Chapter 1, Simulations, Games, and Lab Activities: Exploring Local Geography, Defining a Region, 2; Unit 3, Chapter 10, Simulations, Games, and Lab Activities: Exploring Local Geography, Environmental	

			Problems, 4; People and Geography: Urbanization, 14-18; Unit 4, Chapter 15, Map/Graph Skills, 21; Mental Mapping booklet: Outline Map 15, 57; Unit 6, Chapter 23, Mental Mapping booklet: Atlas Activity, 88; Social Studies Skills Handbook: Comparing Maps of Different Scales, 6; Section 1 Quiz, 25; Section 2, Guided Reading and Review, 26; Spanish Resources: Section 1 Quiz, 56; Guide to Essentials (English/Spanish): Section Summary, Chapter 23, Section 2; Mental Mapping booklet: Unit 6 Checklist, 79; Section 3, Guided Reading and Review, 28; Guide to Essentials (English/Spanish): Section Summary, Chapter 23, Section 3; Section 3 Quiz, 29; Spanish Resources: Section 3 Quiz, 58; Unit 7, Chapter 25, Creative Teaching Activities, Who Controls the Water?, 27; Unit 8,	
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			<p>Chapter 29, People and Geography: Population, 42-46; Simulations, Games, and Lab Activities: Exploring Local Geography, Local Immigration Patterns, 11, Simulation, The Immigration Experience, 12; Unit 9, Chapter 34, Creative Teaching Activities, A Pacific Expedition, 36; Section 3 Quiz, 61; Reviewing Main Ideas, 62; Test Forms A and B, 65-70; Spanish Resources: Section 3 Quiz, 88; Guide to Essentials (English/Spanish): Chapter 34 Test; Mental Mapping booklet: Chapter 34 Map Test, 132; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108</p> <p>TECH: Prentice Hall NewsTracker, <i>Dorling Kindersley World Desk Reference</i> Online, or Infoplease®, Interactive Textbook,</p>	
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			ExamView Test Bank CD-Rom, Social Studies Skill Tutor CD-Rom, Guided Reading Audiotapes (English/Spanish), Book on CD, World Geography Videos, TeacherExpress CD-Rom, Prentice Hall Presentation Pro CD-Rom, PHSchool.com	
b.	Apply the geographic mode of inquiry (What? Where? How? And So What?) to world regions.	<p>SE/TE: 126, 138-139, 155, 157-160, 161-166, 167-170, 172-177, 181-188, 197, 204, 216-217, 221-225, 233, 253, 255-258, 265, 272-276, 283, 300-301, 309, 323, 325-328, 347, 355-358, 367, 384-385, 413, 433, 450-451, 463, 467, 474, 488-492, 501, 518-519, 529, 539, 561, 585, 602-603, 625, 629, 646-647, 659-664, 679, 699, 713, 715, 731, 739</p> <p>TE: 71, 159, 268, 349</p>	<p>TR: Teaching Resources, Unit 2, Chapter 5, Regional Atlas Study Guide, 2; Guide to Essentials (English/Spanish): Chapter 5 Summary; Mental Mapping booklet: Unit 2 Checklist, 19, Outline Map 5A, 20; Social Studies Skills Handbook: Reading a Political Map, 19; Regional Atlas Review, 3; Regional Atlas Database Skills, 4; Test Forms A and B, 5-10; Spanish Resources: Regional Atlas Review, 13; Guide to Essentials (English/Spanish): Chapter 5 Test; Mental Mapping booklet: Chapter 5 Map Test, 23; Simulations, Games,</p>	

			<p>and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94- 108; Chapter 7, Critical Thinking, 33; Mental Mapping booklet: Outline Map 7, 27, Unit 2 Checklist, 19; Section 1 Quiz, 25; Section 2, Guided Reading and Review, 26; Spanish Resources: Section 1 Quiz, 16; Guide to Essentials (English/Spanish): Section Summary, Chapter 7, Section 2, Section 3, Section 4; Simulations, Games, and Lab Activities: Exploring Local Geography, The Telephone Directory, 10; Section 2 Quiz, 27; Section 3, Guided Reading and Review, 28; Spanish Resources: Section 2 Quiz, 17; Section 3 Quiz, 29; Spanish Resources: Section 3 Quiz, 18; Creative Teaching Activities, Regions of the United States, 9; Section 4, Guided Reading and Review, 30; Map/Graph Skills, 34; Social Studies</p>	
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			<p>Skills Handbook: Checking Consistency of Ideas, 44; Section 4 Quiz, 31; Reviewing Main Ideas, 32; Test Forms A and B, 35- 40; Spanish Resources: Section 4 Quiz, 19; Guide to Essentials (English/Spanish): Chapter 7 Test; Mental Mapping booklet: Chapter 7 Map Test, 29; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94- 108; Chapter 8, Section 1, Guided Reading and Review, 41; Guide to Essentials (English/Spanish): Section Summary, Chapter 8, Section 1, Section 2; Mental Mapping booklet: Atlas Activity, 31, Unit 2 Checklist, 19, Outline Map 8, 30; Critical Thinking, 48; Creative Teaching Activities, Searching for the Northwest Passage, 10; Map/Graph Skills,</p>	
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			<p>49; Social Studies Skills Handbook: Elevation on a Map, 20; Section 1 Quiz, 42; Section 2, Guided Reading and Review, 43; Spanish Resources: Section 1 Quiz, 20; Unit 3, Chapter 9, Regional Atlas Study Guide, 2; Guide to Essentials (English/Spanish): Chapter 9 Summary; Mental Mapping booklet: Unit 3 Checklist, 34, Outline Map 9A, 35; Social Studies Skills Handbook: Reading a Political Map, 19; Regional Atlas Review, 3; Regional Atlas Database Skills, 4; Test Forms A and B, 5-10; Spanish Resources: Regional Atlas Review, 23; Guide to Essentials (English/Spanish): Chapter 9 Test; Mental Mapping booklet: Chapter 9 Map Test, 38; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook:</p>	
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			<p>Study and Research Skills, 94-108; Chapter 10, Creative Teaching Activities, Using a Physical Map, 12; Critical Thinking, 16; Mental Mapping booklet: Outline Map 10, 39, Atlas Activity, 40; Social Studies Skills Handbook: Reading a Population Distribution Map, 33; Section 1 Quiz, 12; Spanish Resources: Section 1 Quiz, 24; Chapter 12, Creative Teaching Activities, The Amazon River and Basin, 14; Map/Graph Skills, 43; Mental Mapping booklet: Outline Map 12, 45; Section 1 Quiz, 38; Spanish Resources: Section 1 Quiz, 28; Social Studies Skills Handbook: Graph and Chart Skills, 58; Chapter 13, Section 2, Guided Reading and Review, 52; Guide to Essentials (English/Spanish): Section Summary, Chapter 13, Section 2; Mental Mapping booklet: Unit 3 Checklist, 34; Geography and World</p>	
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			<p>Literature, The Younger Brother, 65; Section 2</p> <p>Quiz, 53; Spanish Resources: Section 2 Quiz, 31; Social Studies Skills Handbook: Reading a Bar Graph, 53; Unit 4, Chapter 14, Regional Atlas</p> <p>Review, 3; Regional Atlas Database Skills, 4; Test</p> <p>Forms A and B, 5-10; Spanish Resources: Regional Atlas Review, 33; Guide to Essentials (English/Spanish): Chapter 14 Test; Mental Mapping booklet: Chapter 14 Map Test, 56; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Chapter 16, Mental Mapping booklet: Outline Map 16, 60; Social Studies Skills Handbook: Maps with Accurate Distances: Equidistant Maps, 17; Map/Graph Skills, 38; Chapter 17, Creative Teaching</p>	
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			<p>Activities, Leonardo da Vinci, Renaissance Engineer, 19; Mental Mapping booklet: Atlas Activity, 64; Section 2 Quiz, 48; Spanish Resources: Section 2 Quiz, 43; Social Studies Skills Handbook: Recognizing Cause and Effect, 49; Unit 5, Chapter 18, Regional Atlas Review, 3; Regional Atlas Database Skills, 4; Test Forms A and B, 5-10; Spanish Resources: Regional Atlas Review, 45; Guide to Essentials (English/Spanish): Chapter 18 Test; Mental Mapping booklet: Chapter 18 Map Test, 71; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Unit 6, Chapter 21, Regional Atlas Review, 3; Regional Atlas Database Skills, 4; Test Forms A and B, 5-10; Spanish Resources: Regional Atlas</p>	
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			<p>Review, 53; Guide to Essentials (English/Spanish): Chapter 21 Test; Mental Mapping booklet: Chapter 21 Map Test, 83; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Chapter 23, Section 1 Quiz, 25; Section 2, Guided Reading and Review, 26; Spanish Resources: Section 1 Quiz, 56; Guide to Essentials (English/Spanish): Section Summary, Chapter 23, Section 2, Section 4; Mental Mapping booklet: Unit 6 Checklist, 79, Outline Map 23, 87; Section 4, Guided Reading and Review, 30; Critical Thinking, 35; Section 4 Quiz, 31; Spanish Resources: Section 4 Quiz, 59; Unit 7, Chapter 24, Regional Atlas Review, 3; Regional Atlas Database Skills, 4; Test Forms A and B, 5-10; Spanish Resources: Regional</p>	
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			<p>Atlas Review, 61; Guide to Essentials (English/Spanish): Chapter 24 Test; Mental Mapping booklet: Chapter 24 Map Test, 95; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Unit 8, Chapter 28, Regional Atlas Review, 3; Regional Atlas Database Skills, 4; Test Forms A and B, 5-10; Spanish Resources: Regional Atlas Review, 72; Guide to Essentials (English/Spanish): Chapter 28 Test; Mental Mapping booklet: Chapter 28 Map Test, 110; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Unit 9, Chapter 30, Regional Atlas Review, 3; Regional Atlas Database Skills,</p>	
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			<p>4; Test Forms A and B, 5-10; Spanish Resources: Regional Atlas Review, 76; Guide to Essentials (English/Spanish): Chapter 30 Test; Mental Mapping booklet: Chapter 30 Map Test, 120; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Chapter 31, Mental Mapping booklet: Outline Map 31, 121, Unit 9 Checklist, 115; Simulations, Games, and Lab Activities: Simulation, Should the Sian River Dam Be Funded? 34-48; Section 2 Quiz, 14; Section 3, Guided Reading and Review, 15; Spanish Resources: Section 2 Quiz, 78; Guide to Essentials (English/Spanish): Section Summary, Chapter 31, Section 3</p> <p>TECH: Prentice Hall NewsTracker, <i>Dorling Kindersley World Desk Reference</i> Online, or</p>	
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			Infoplease®, Interactive Textbook, ExamView Test Bank CD-Rom, Social Studies Skill Tutor CD-Rom, Guided Reading Audiotapes (English/Spanish), Book on CD, World Geography Videos, TeacherExpress CD- Rom, Prentice Hall Presentation Pro CD- Rom, PHSchool.com	
c.	Evaluate the locational importance of human and natural resources using maps, satellite images, and databases.	SE/TE: 138, 144, 171, 198, 215, 262, 277, 299, 303, 330, 383, 449, 494, 495, 517, 520, 578, 582, 594, 601, 645, 697	TR: Teaching Resources, Unit 2, Chapter 5, Regional Atlas Review, 3; Regional Atlas Database, 4; Test Forms A and B, 5-10; Spanish Resources: Regional Atlas Review, 13; Guide to Essentials (English/Spanish): Chapter 5 Test; Mental Mapping booklet: Chapter 5 Map Test, 23; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Chapter 6, Critical Thinking Activity, 16;	

			<p>Geography and World Literature, House of Dawn, 56; Mental Mapping booklet: Atlas Activity, 25; Social Studies Skills Handbook: Reading a Natural Resources Map, 34; Unit 3, Chapter 12, Section 2 Quiz, 40; Reviewing Main Ideas, 41; Test Forms A and B, 44-49; Spanish Resources: Section 2 Quiz, 29; Guide to Essentials (English/Spanish): Chapter 12 Test; Mental Mapping booklet: Chapter 12 Map Test, 47; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Unit 4, Chapter 16, Section 1 Quiz, 29; Section 2, Guided Reading and Review, 30; Spanish Resources: Section 1 Quiz, 38; Guide to Essentials (English/Spanish): Section Summary, Chapter 16, Section 2; Mental Mapping</p>	
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			booklet: Unit 4 Checklist, 52; Unit 6, Chapter 23, Simulations, Games, and Lab Activities: Where to Build the Pipeline?, 30-33; Unit 7, Chapter 24, Social Studies Skills Handbook: Reading a Diagram, 56; Chapter 27, World Geography Map and Photo Transparencies, How the Earth Works?; Reviewing Main Ideas, 49; Critical Thinking, 50; Section 4 Quiz, 48; Test Forms A and B, 52-57; Spanish Resources: Section 4 Quiz, 71; Guide to Essentials (English/Spanish): Chapter 27 Test; Mental Mapping booklet: Chapter 27 Map Test, 104; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94- 108; Unit 8, Chapter 28, Creative Teaching Activities, The Effects of Monsoons, 30; Social Studies Skills	
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			<p>Handbook: Reading a Climate Map, 26, Reading a Climate Graph, 65, Comparing Climate Graphs, 66</p> <p>TECH: Prentice Hall NewsTracker, <i>Dorling Kindersley World Desk Reference</i> Online, or Infoplease®, Interactive Textbook, ExamView Test Bank CD-Rom, Social Studies Skill Tutor CD-Rom, Guided Reading Audiotapes (English/Spanish), Book on CD, World Geography Videos, TeacherExpress CD-Rom, Prentice Hall Presentation Pro CD-Rom, PHSchool.com</p>	
d.	Define absolute and relative location, recognizing political and physical boundaries.	<p>SE/TE: 39, 40, 42, 58, 307, 349, 370, 406-407, 504, 523, 532, 547, 569-570, 588, 632</p>	<p>TR: Teaching Resources, Unit 1, Chapter 1, Simulations, Games, and Lab Activities: Exploring Local Geography, Defining a Region, 2; Section 1 Quiz, 3; Critical Thinking, 9; Spanish Resources: Section 1 Quiz, 4; Social Studies Skills Handbook: Asking Questions While You Read, 70; Unit 5, Geography and World Literature, The Steppe, 43; Mental Mapping booklet: Unit</p>	

			<p>5 Checklist, 67; Unit 5 Map Test, 78; Simulations, Games, and Lab Activities: Where on Earth? Games, 72-73; Global Environmental Posters; Chapter 19, Section 4, Guided Reading and Review, 17; Guide to Essentials (English/Spanish): Section Summary, Chapter 19, Section 4; Mental Mapping booklet: Outline Map 19, 72, Unit 5 Checklist, 67; Unit 7, Geography and World Literature, Coffee for the Road, 58; Mental Mapping booklet: Unit 7 Checklist, 91; Unit 7 Map Test, 105; Simulations, Games, and Lab Activities: Where on Earth? Games, 76-77; Global Environmental Posters; Chapter 25, Critical Thinking, 16; Social Studies Skills Handbook: Reading a Time Zone Map, 24; Mental Mapping booklet: Outline Map 25, 96; Unit 8, Geography and World Literature, Nectar in a Sieve, 26; Mental</p>	
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			<p>Mapping booklet: Unit 8 Checklist, 106; Unit 8 Map Test, 114; Simulations, Games, and Lab Activities: Where on Earth? Games, 78-79; Global Environmental Posters; Unit 9, Geography and World Literature, My Brilliant Career, 71; Mental Mapping booklet: Unit 9 Checklist, 115; Unit 9 Map Test, 133; Simulations, Games, and Lab Activities: Where on Earth? Games, 80-81; Global Environmental Posters TECH: Prentice Hall NewsTracker, <i>Dorling Kindersley World Desk Reference</i> Online, or Infoplease®, Interactive Textbook, ExamView Test Bank CD-Rom, Social Studies Skill Tutor CD-Rom, Guided Reading Audiotapes (English/Spanish), Book on CD, World Geography Videos, TeacherExpress CD-Rom, Prentice Hall Presentation Pro CD-Rom, PHSchool.com</p>	
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STANDARD II: Students will understand the human and physical characteristics of places and regions.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard II: <u>90</u> %		Percentage of coverage not in student or teacher edition, but but covered in the <i>ancillary material</i> for Standard II: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition(SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 2.1: Interpret place by its human and physical characteristics.				
a.	Examine human characteristics, including language, religion, population, political and economic systems, and quality of life.	SE/TE: 87-88, 90, 91, 92-93, 94-95, 99, 100, 101, 103-105, 118-119, 147, 160, 165-166, 174, 218, 221, 223, 225, 228, 229, 239, 267, 268, 274, 279, 297, 312, 314, 315-316, 320-321, 328, 329, 338, 339, 342, 345, 351-352, 353, 354, 372, 380, 390, 396, 401, 406, 424, 427, 431, 438, 455-456, 457, 461, 462, 469, 518, 519, 523, 525, 528, 532-533, 550, 553, 567, 571, 572, 573, 574, 575, 590, 598, 608-609, 614, 616, 621, 623, 624, 625, 642, 651, 652, 663, 665-666, 667-669, 674, 685-	TR: Teaching Resources, Unit 1, Chapter 3, Mental Mapping booklet: Outline Map 3, 12; Creative Teaching Activities, Culture Hearths, 5; Critical Thinking, 35; Mental Mapping booklet: Atlas Activity, 13; Social Studies Skills Handbook: Reading a Line Graph, 54; Simulations, Games, and Lab Activities: Exploring Local Geography, The Shape of Your Community, 9, Simulation, Population Strains	

		686, 693, 701-702, 710, 711, 717, 718-719, 728 TE: 335, 350, 383, 401, 527, 570, 599, 643	City Services, 16; Map/Graph Skills, 36; Social Studies Skills Handbook: Reading a Circle Graph, 55; Section 2, Guided Reading and Review, 32; Guide to Essentials (English/Spanish): Section Summary, Chapter 3, Section 2; Mental Mapping booklet: Unit 1 Checklist, 5; Section 2 Quiz, 33; Reviewing Main Ideas, 34; Test Forms A and B, 37-42; Spanish Resources: Section 2 Quiz, 10; Guide to Essentials (English/Spanish): Chapter 3 Test; Mental Mapping booklet: Chapter 3 Map Test, 14; Simulations, Games, and Lab Activities: Simulation, How Is the Wealth of the World Distributed?, 13; Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Chapter 4, Section 2 Quiz, 46;	
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			Directory, 10; Section 2 Quiz, 27; Section 3, Guided Reading and Review, 28; Spanish Resources: Section 2 Quiz, 17; Guide to Essentials (English/Spanish): Section Summary, Chapter 7, Section 3; Section 4 Quiz, 31; Reviewing Main Ideas, 32; Test Forms A and B, 35- 40; Spanish Resources: Section 4 Quiz, 19; Guide to Essentials (English/Spanish): Chapter 7 Test; Mental Mapping booklet: Chapter 7 Map Test, 29; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94- 108; Unit 3, Chapter 9, Social Studies Skills Handbook: Reading a Bar Graph, 53; Chapter 13, Critical Thinking, 57; Geography and World Literature, The Younger Brother,	
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			<p>65; Unit 4, Chapter 15, Section 2 Quiz, 14; Spanish Resources: Section 2 Quiz, 35; Section 3, Guided Reading and Review, 15; Guide to Essentials (English/Spanish): Section Summary, Chapter 15, Section 3; Mental Mapping booklet: Unit 4 Checklist, 52; Social Studies Skills Handbook: Checking Consistency of Ideas, 44; Section 3 Quiz, 16; Spanish Resources: Section 3 Quiz, 36; Social Studies Skills Handbook: Reading a Time Line, 61; Section 4 Quiz, 18; Reviewing Main Ideas, 19; Critical Thinking, 20; Test Forms A and B, 22-27; Spanish Resources: Section 4 Quiz, 37; Guide to Essentials (English/Spanish): Chapter 15 Test; Mental Mapping booklet: Chapter 15 Map Test, 59; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63;</p>	
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			<p>Social Studies Skills Handbook: Study and Research Skills, 94-108; Chapter 16, Map/Graph Skills, 38; Section 3 Quiz, 33; Spanish Resources: Section 3 Quiz, 40; Mental Mapping booklet: Outline Map 16, 60, Unit 4 Checklist, 52; Creative Teaching Activities, Traveling Through Central Western Europe, 18; Section 4, Guided Reading and Review, 34; Guide to Essentials (English/Spanish): Section Summary, Chapter 16, Section 4; Chapter 17, Section 1 Quiz, 46; Spanish Resources: Section 1 Quiz, 42; Section 2, Guided Reading and Review, 47; Map/Graph Skills, 53; Guide to Essentials (English/Spanish): Section Summary, Chapter 17, Section 2; Mental Mapping booklet: Outline Map 17, 63, Unit 4 Checklist, 52; Unit 5, Chapter 18,</p>	
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			<p>Creative Teaching Activities, The Changing Structure of Europe, 20; Regional Atlas Study Guide, 2; Guide to Essentials (English/Spanish): Chapter 18 Summary; Mental Mapping booklet: Unit 5 Checklist, 67, Outline Map 18A, 68; Social Studies Skills Handbook: Reading a Political Map, 19, Reading a Population Density Map, 31; Chapter 19, Section 1 Quiz, 12; Critical Thinking, 20; Map/Graph Skills, 21; Spanish Resources: Section 1 Quiz, 46; Mental Mapping booklet: Outline Map 19, 72, Unit 5 Checklist, 67; Section 2 Quiz, 14; Spanish Resources: Section 2 Quiz, 47; Section 4, Guided Reading and Review, 17; Guide to Essentials (English/Spanish): Section Summary, Chapter 19, Section 4; Chapter 20, Creative Teaching Activities,</p>	
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			<p>Architecture and Social Change, 22; Critical Thinking, 35; Unit 6, Chapter 21, Regional Atlas Study Guide, 2; Guide to Essentials (English/Spanish): Chapter 21 Summary; Mental Mapping booklet: Unit 6 Checklist, 79; Outline Map 21A, 80; Social Studies Skills Handbook: Reading a Political Map, 19; Chapter 22, Creative Teaching Activities, Ethnic Tensions, 24; Critical Thinking, 16; Mental Mapping booklet: Outline Map 22, 84; Map/Graph Skills, 17; Section 2 Quiz, 14; Reviewing Main Ideas, 15; Test Forms A and B, 18-23; Spanish Resources: Section 2 Quiz, 55; Guide to Essentials (English/Spanish): Chapter 22 Test; Mental Mapping booklet: Chapter 22 Map Test, 86; Simulations, Games, and Lab</p>	
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			<p>Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Unit 7, Chapter 24, Regional Atlas Review, 3; Regional Atlas Database, 4; Test Forms A and B, 5-10; Spanish Resources: Regional Atlas Review, 61; Guide to Essentials (English/Spanish): Chapter 24 Test; Mental Mapping booklet: Chapter 24 Map Test, 95; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Chapter 25, Section 1 Quiz, 12; Spanish Resources: Section 1 Quiz, 62; Critical Thinking, 16; Social Studies Skills Handbook: Reading a Time Zone Map, 24; Mental Mapping booklet: Outline Map 25, 96; Section</p>	
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			<p>2 Quiz, 27; Map/Graph Skills, 34; Spanish Resources: Section 2 Quiz, 65; Social Studies Skills Handbook: Predicting Consequences, 50; Chapter 27, Section 2 Quiz, 44; Section 3, Guided Reading and Review, 45; Spanish Resources: Section 2 Quiz, 69; Guide to Essentials (English/Spanish): Section Summary, Chapter 27, Section 3; Mental Mapping booklet: Unit 7 Checklist, 91; Geography and World Literature, Coffee for the Road, 58; Unit 8, Chapter 28, Regional Atlas Study Guide, 2; Guide to Essentials (English/Spanish): Chapter 28 Summary; Mental Mapping booklet: Unit 8 Checklist, 106, Outline Map 28A, 107; Social Studies Skills Handbook: Reading a Political Map, 19, Reading a Population Density</p>	
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			<p>Map, 31; Chapter 29, Critical Thinking, Understanding Gandhi's Creed, 18; Social Studies Skills Handbook: Predicting Consequences, 50; Section 2, Guided Reading and Review, 13; Guide to Essentials (English/Spanish): Section Summary, Chapter 29, Section 2; Mental Mapping booklet: Unit 8 Checklist, 106; Geography and World Literature, Nectar in a Sieve, 26; Section 3 Quiz, 16; Reviewing Main Ideas, 17; Test Forms A and B, 20-25; Spanish Resources: Section 3 Quiz, 75; Guide to Essentials (English/Spanish): Chapter 29 Test; Mental Mapping booklet: Chapter 29 Map Test, 113; Creative Teaching Activities, Historical and Cultural Landmarks, 30-32; Social Studies Skills Handbook: Reading a</p>	
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			<p>Population Density Map, 31; Unit 9, Chapter 31, Creative Teaching Activities, Asian Music, 33; Section 3 Quiz, 16; Spanish Resources: Section 3 Quiz, 79; Map/Graph Skills, 21; Section 1 Quiz, 29; Section 2, Guided Reading and Review, 30; Spanish Resources: Section 1 Quiz, 81; Guide to Essentials (English/Spanish): Section Summary, Chapter 32, Section 2; Mental Mapping booklet: Unit 9 Checklist, 115; Chapter 33, Creative Teaching Activities, Learning About Batik, 35; Chapter 34, Critical Thinking Activity, 63; Geography and World Literature, My Brilliant Career, 71; Mental Mapping booklet: Outline Map 34, 130; Social Studies Skills Handbook: Using the Compass Rose, 4, Using Latitude and Longitude, 11</p> <p>TECH: Prentice Hall NewsTracker, <i>Dorling</i></p>	
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b.	Investigate physical characteristics such as landforms, climates, water cycle, vegetation, and animal life.	SE/TE: 36, 38, 40, 44-45, 128, 129, 157-158, 170, 206, 221-225, 290, 358, 374, 389, 395, 396, 415-416, 440, 460-461, 482, 508, 523-524, 531, 565, 566, 573, 592, 636, 681-682, 726-727	TR: Teaching Resources, Unit 1, Chapter 1, Mental Mapping booklet: Atlas Activity, 7; Creative Teaching Activities, Using Maps to Follow Directions, 3; Simulations, Games, and Lab Activities: Exploring Local Geography, Defining a Region, 2; Section 2, Guided Reading and Review, 4; Guide to Essentials (English/Spanish): Section Summary, Chapter	

			<p>1, Section 2; Mental Mapping booklet: Unit 1 Checklist, 5; Social Studies Skills Handbook: Drawing Conclusions, 52; Unit 2, Chapter 5, Mental Mapping booklet: Outline Map 5B, 21, Unit 2 Checklist, 19; Social Studies Skills Handbook: Using Political and Physical Maps, 20-23; Chapter 7, Critical Thinking, 33; Mental Mapping booklet: Outline Map 7, 27; Section 3 Quiz, 29; Spanish Resources: Section 3 Quiz, 18; Unit 3, Chapter 9, Mental Mapping booklet: Outline Map 9B, 36; Unit 3 Checklist, 34; Social Studies Skills Handbook: Elevation on a Map, 20, Four Types of Landforms, 21, Relief on a Map, 22; Chapter 10, Creative Teaching Activities, Using a Physical Map, 12; Critical Thinking, 16; Mental Mapping booklet: Outline Map 10, 39,</p>	
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			<p>Atlas Activity, 40; Social Studies Skills Handbook: Reading a Population Distribution Map, 33; Section 1 Quiz, 12; Spanish Resources: Section 1 Quiz, 24; Unit 4, Chapter 14, Mental Mapping booklet: Outline Map 14B, 54; Regional Atlas Activity, 55; Social Studies Skills Handbook: Elevation on a Map, 20, Four Types of Landforms, 21, Relief on a Map, 22; Chapter 17, Section 2 Quiz, 48; Spanish Resources: Section 2 Quiz, 43; Social Studies Skills Handbook: Recognizing Cause and Effect, 49; Unit 5, Chapter 18, Mental Mapping booklet: Outline Map 18B, 69; Social Studies Skills Handbook: Elevation on a Map, 20, Four Types of Landforms, 21, Relief on a Map, 22; Chapter 19, Section 2 Quiz, 14; Spanish Resources: Section 2 Quiz, 47; Chapter</p>	
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			<p>20, Geography and World Literature, The Steppe, 43; Mental Mapping booklet: Outline Map 20, 75; Unit 6, Chapter 21, Mental Mapping booklet: Outline Map 21B, 81; Unit 6 Checklist, 79; Social Studies Skills Handbook: Elevation on a Map, 20, Four Types of Landforms, 21, Relief on a Map, 22; Chapter 22, Section 2, Guided Reading and Review, 13; Guide to Essentials (English/Spanish): Section Summary, Chapter 22, Section 2; Mental Mapping booklet: Outline Map 22, 84, Unit 6 Checklist, 79; Chapter 23, Section 3, Guided Reading and Review, 28; Guide to Essentials (English/Spanish): Section Summary, Chapter 23, Section 3; Mental Mapping booklet: Unit 6 Checklist, 79; Unit 7, Mental Mapping booklet: Outline Map 24B, 93, Unit</p>	
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			<p>7 Checklist, 91, Regional Atlas Activity, 94; Social Studies Skills Handbook: Elevation on a Map, 20, Four Types of Landforms, 21, Relief on a Map, 22; Chapter 25, Mental Mapping booklet: Outline Map 25, 96; Social Studies Skills Handbook: Recognizing Bias, 47, Asking Questions While You Read, 70, Connecting Content to What You Already Know, 71; Chapter 27, Creative Teaching Activities, Preserving the Wildlife of Africa, 29; Mental Mapping booklet: Outline Map 27, 102; Unit 8, Chapter 28, Mental Mapping booklet: Outline Map 28B, 108; Unit 8 Checklist, 106; Social Studies Skills Handbook: Elevation on a Map, 20, Four Types of Landforms, 21, Relief on a Map, 22; Unit 9, Chapter 30, Mental Mapping booklet:</p>	
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			<p>Outline Maps 30B and 30C, 117-118; Unit 9 Checklist, 115; Social Studies Skills Handbook: Elevation on a Map, 20, Four Types of Landforms, 21, Relief on a Map, 22; Chapter 32, Mental Mapping booklet: Outline Map 32, 124; Chapter 34, Section 2, Guided Reading and Review, 58; Guide to Essentials (English/Spanish): Section Summary, Chapter 34, Section 2; Mental Mapping booklet: Unit 9 Checklist, 115</p> <p>TECH: Prentice Hall NewsTracker, <i>Dorling Kindersley World Desk Reference</i> Online, or Infoplease®, Interactive Textbook, ExamView Test Bank CD-Rom, Social Studies Skill Tutor CD-Rom, Guided Reading Audiotapes (English/Spanish), Book on CD, World Geography Videos, TeacherExpress CD-Rom, Prentice Hall</p>	
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c.	Recognize that places change over time.	SE/TE: 45, 50, 51, 52-57, 58, 59, 63-73, 74-75, 76, 88-89, 90, 109, 112-113, 130, 149, 150, 164, 165, 174, 185, 193, 198-199, 208, 209, 222, 228, 230, 231, 234, 238, 244-245, 250, 261, 267-268, 302-303, 326, 337, 338, 340, 341, 344, 350, 354-355, 360-361, 365, 372, 420-421, 422, 430, 438, 464-465, 469, 476, 477, 506, 524, 532, 533, 534, 544, 552-553, 555-556, 573-574, 612-613, 618, 626-627, 652-653, 689, 701, 702, 717-719, 724-725, 727-728 TE: 651	TR: Teaching Resources, Unit 1, Chapter 1, Section 2 Quiz, 5; Spanish Resources: Section 2 Quiz, 5; Section 3, Guided Reading and Review, 6; Guide to Essentials (English/Spanish): Section Summary, Chapter 1, Section 3; Mental Mapping booklet: Unit 1 Checklist, 5; Simulations, Games, and Lab Activities: Exploring Local Geography, Environmental Problems, 4; Section 3 Quiz, 7; Reviewing Main Ideas, 8; Test Forms A and B, 11-16; Spanish Resources: Section 3 Quiz, 6; Guide to Essentials (English/Spanish): Chapter 1 Test; Mental Mapping booklet: Chapter 1 Map Test, 8; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63;	

			<p>Social Studies Skills Handbook: Study and Research Skills, 94-108; Chapter 2, Map/Graph Skills, 23; Social Studies Skills Handbook: Map and Globe Skills, Reading an Ocean Currents Map, 37, Map and Globe Skills, Reading a Wind Map, 38; Mental Mapping booklet: Atlas Activity, 10, Unit 1 Checklist, 5; Section 1 Quiz, 18; Spanish Resources: Section 1 Quiz, 7; Simulations, Games, and Lab Activities: Exploring Local Geography, Analyzing the Weather, 3; Creative Teaching Activities, Biomes and Vegetation Regions, 4; Section 2, Guided Reading and Review, 19; Guide to Essentials (English/Spanish): Section Summary, Chapter 2, Section 2; Chapter 3, Mental Mapping booklet: Outline Map 3, 12, Atlas Activity, 13;</p>	
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			<p>Creative Teaching Activities, Culture Hearths, 5; Critical Thinking, 35; Social Studies Skills Handbook: Reading a Line Graph, 54; Simulations, Games, and Lab Activities: Exploring Local Geography, The Shape of Your Community, 9, Simulation, Population Strains City Services, 16; Chapter 4, People and Geography: Water, 4-9; Unit 2, Chapter 5, Social Studies Skills Handbook: Reading a Climate Map, 26; Chapter 6, Social Studies Skills Handbook: Analyzing Art, 59; Chapter 7, Section 4 Quiz, 31; Reviewing Main Ideas, 32; Test Forms A and B, 35-40; Spanish Resources: Section 4 Quiz, 19; Guide to Essentials (English/Spanish): Chapter 7 Test; Mental Mapping booklet: Chapter 7 Map Test, 29; Simulations, Games, and Lab Activities: Place</p>	
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			<p>Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Unit 3, Chapter 9, Social Studies Skills Handbook: Reading a Climate Map, 26, Reading a Climate Graph, 65, Comparing Climate Graphs, 66; Simulations, Games, and Lab Activities: Where on Earth?, The Vanished Expedition, 68-69; Chapter 10, Creative Teaching Activities, Using a Physical Map, 12; Chapter 10, Section 2 Quiz, 14; Reviewing Main Ideas, 15; Critical Thinking, 16; Mental Mapping booklet: Outline Map 10, 39, Atlas Activity, 40; Guide to Essentials (English/Spanish): Chapter 10 Test; Mental Mapping booklet: Chapter 10 Map Test, 41; Test Forms A and B, 18-23; Spanish Resources: Section 2 Quiz, 25; Social Studies Skills</p>	
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			<p>Activities: Where to Put the Landfill?, 23-29; Chapter 17, Section 2, Guided Reading and Review, 47; Map/Graph Skills, 53; Guide to Essentials</p> <p>(English/Spanish): Section Summary, Chapter 17, Section 2; Mental Mapping booklet: Outline Map 17, 63, Unit 4 Checklist, 52; Unit 5, Chapter 18, Creative Teaching Activities, The Changing Structure of Europe, 20; Regional Atlas Study Guide, 2; Guide to Essentials</p> <p>(English/Spanish): Chapter 18 Summary; Mental Mapping booklet: Unit 5 Checklist, 67, Outline Map 18A, 68; Social Studies Skills Handbook: Reading a Political Map, 19; Chapter 20, Section 2, Guided Reading and Review, 30; Guide to Essentials</p> <p>(English/Spanish): Section Summary, Chapter 20, Section 2; Unit 6, Chapter</p>	
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Objective 2.2: Assess how people create regions to interpret the earth's surface.				
a.	Recognize how peoples create regions to understand a large, complex, and changing world.	<p>SE/TE: 40-41, 42, 58, 126-141, 156, 157-160, 161-166, 167-171, 172-175, 176-177, 181-188, 204-219, 255-259, 288-303, 372-387, 415-419, 438-453, 506-521, 590-605, 634-649, 659-664</p> <p>TE: 349</p>	<p>TR: Teaching Resources, Unit 1, Chapter 1, Simulations, Games, and Lab Activities: Exploring Local Geography, Defining a Region, 2; Section 1 Quiz, 3; Critical Thinking, 9; Spanish Resources:</p>	

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			<p>Guided Reading and Review, 43;</p> <p>Spanish Resources: Section 1 Quiz, 20;</p> <p>Guide to Essentials (English/Spanish): Section Summary, Chapter 8, Section 2; Mental Mapping booklet: Unit 2 Checklist, 19; Unit 3, Chapter 9, Regional Atlas Study Guide, 2;</p> <p>Guide to Essentials (English/Spanish): Chapter 9, Summary; Mental Mapping booklet: Unit 3 Checklist, 34; Outline Map 9A, 35, Outline Map 9B, 36; Social Studies Skills Handbook: Reading a Political Map, 19;</p> <p>Social Studies Skills Handbook: Elevation on a Map, 20, Four Types of Landforms, 21, Relief on a Map, 22; Social Studies Skills Handbook: Reading a Climate Map, 26, Reading a Climate Graph, 65, Comparing Climate Graphs, 66; Simulations, Games, and Lab Activities: Where on Earth?, The</p>	
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			<p>Vanished Expedition, 68-69; Social Studies Skills Handbook: Reading a Natural Vegetation Map, 25; Simulations, Games, and Lab Activities: Should Cooper's Point Be Developed?, 17-22; Creative Teaching Activities, Latin American Music, 11; Social Studies Skills Handbook: Reading a Population Density Map, 31, Reading an Economic Activity Map, 27, Reading a Natural Resources Map, 34; Mental Mapping booklet: Regional Atlas Activity, 37; Regional Atlas Review, 3; Regional Atlas Database, 4; Test Forms A and B, 5-10; Spanish Resources: Regional Atlas Review, 23; Guide to Essentials (English/Spanish): Chapter 9 Test; Mental Mapping booklet: Chapter 9 Map Test, 38; Simulations, Games, and Lab Activities: Place</p>	
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			<p>Location Review Games, 58-63; Social Studies Skills Handbook: Reading a Bar Graph, 53, Study and Research Skills, 94-108; Chapter 12, Creative Teaching Activities, The Amazon River and Basin, 14; Map/Graph Skills, 43; Mental Mapping booklet: Outline Map 12, 45; Section 1 Quiz, 38; Spanish Resources: Section 1 Quiz, 28; Social Studies Skills Handbook: Graph and Chart Skills, 58; Unit 4, Chapter 14, Regional Atlas Study Guide, 2; Guide to Essentials (English/Spanish): Chapter 14 Summary; Mental Mapping booklet: Unit 4 Checklist, 52, Outline Map 14A, 53, Outline Map 14B, 54, Regional Atlas Activity, 55; Social Studies Skills Handbook: Reading a Political Map, 19, Elevation on a Map, 20, Four Types of</p>	
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			(English/Spanish): Section Summary, Chapter 31, Section 3 TECH: Prentice Hall NewsTracker, <i>Dorling</i> <i>Kindersley World</i> <i>Desk Reference</i> Online, or Infoplease®, Interactive Textbook, ExamView Test Bank CD-Rom, Social Studies Skill Tutor CD-Rom, Guided Reading Audiotapes (English/Spanish), Book on CD, World Geography Videos, TeacherExpress CD- Rom, Prentice Hall Presentation Pro CD-Rom, PHSchool.com	
b.	Characterize the similarities and differences within and between regions.	SE/TE: 126, 138-139, 155, 157-160, 161- 166, 167-170, 172- 177, 181-188, 197, 204, 216-217, 221- 225, 233, 253, 255- 258, 265, 272-276, 283, 300-301, 309, 323, 325-328, 347, 355-358, 367, 384- 385, 413, 433, 450- 451, 463, 467, 474, 488-492, 501, 518- 519, 529, 539, 561, 585, 602-603, 625, 629, 646-647, 659- 664, 679, 699, 713,	TR: Teaching Resources, Unit 2, Chapter 5, Regional Atlas Study Guide, 2; Guide to Essentials (English/Spanish): Chapter 5 Summary; Mental Mapping booklet: Unit 2 Checklist, 19, Outline Map 5A, 20; Social Studies Skills Handbook: Reading a Political Map, 19;	

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			<p>1 Quiz, 24; Chapter 12, Creative Teaching Activities, The Amazon River and Basin, 14; Map/Graph Skills, 43; Mental Mapping booklet: Outline Map 12, 45; Section 1 Quiz, 38; Spanish Resources: Section 1 Quiz, 28; Social Studies Skills Handbook: Graph and Chart Skills, 58; Chapter 13, Section 2, Guided Reading and Review, 52; Guide to Essentials (English/Spanish): Section Summary, Chapter 13, Section 2; Mental Mapping booklet: Unit 3 Checklist, 34; Geography and World Literature, The Younger Brother, 65; Section 2 Quiz, 53; Spanish Resources: Section 2 Quiz, 31; Social Studies Skills Handbook: Reading a Bar Graph, 53; Unit 4, Chapter 14, Regional Atlas Review, 3; Regional Atlas Database</p>	
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			TECH: Prentice Hall NewsTracker, <i>Dorling Kindersley World Desk Reference</i> Online, or Infoplease®, Interactive Textbook, ExamView Test Bank CD-Rom, Social Studies Skill Tutor CD-Rom, Guided Reading Audiotapes (English/Spanish), Book on CD, World Geography Videos, TeacherExpress CD-Rom, Prentice Hall Presentation Pro CD-Rom, PHSchool.com	
Objective 2.3: Evaluate how culture and experience influence the way people live in places and regions.				
a.	List and define components of culture; e.g., race, gender roles, education, religion.	SE/TE: 91, 94-95, 96, 100, 212, 277, 300-301, 314, 315-316, 320, 372, 380, 382, 390, 396, 401, 406, 407-408, 424, 428, 438, 456, 457, 461-462, 469, 491, 492, 496, 498, 525, 549-550, 553, 590, 598, 600, 608-609, 610, 614, 616, 621, 624, 625, 642, 651, 666, 667-669, 685-686, 690, 691, 693, 701-702, 707, 711	TR: Teaching Resources, Unit 1, Chapter 3, Map/Graph Skills, 36; Social Studies Skills Handbook: Reading a Circle Graph, 55; Section 2, Guided Reading and Review, 32; Guide to Essentials (English/Spanish): Section Summary, Chapter 3, Section	

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			<p>Checking Consistency of Ideas, 44; Section 3 Quiz, 16, Spanish Resources: Section 3 Quiz, 36; Social Studies Skills Handbook: Reading a Time Line, 61; Section 4 Quiz, 18; Reviewing Main Ideas, 19; Critical Thinking, 20; Test Forms A and B, 22-27; Spanish Resources: Section 4 Quiz, 37; Guide to Essentials (English/Spanish): Chapter 15 Test; Mental Mapping booklet: Chapter 15 Map Test, 59; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Unit 5, Chapter 18, Creative Teaching Activities, The Changing Structure of Europe, 20; Regional Atlas Study Guide, 2; Guide to Essentials (English/Spanish): Chapter 18 Summary; Mental Mapping booklet:</p>	
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			<p>Unit 5 Checklist, 67, Outline Map 18A, 68; Social Studies Skills Handbook: Reading a Political Map, 19, Reading a Population Density Map, 31; Mental Mapping booklet: Regional Atlas Activity, 70; Social Studies Skills Handbook: Reading an Economic Activity Map, 27, Reading a Natural Resources Map, 34; Chapter 19, Section 1 Quiz, 12; Critical Thinking, 20; Map/Graph Skills, 21; Spanish Resources: Section 1 Quiz, 46; Mental Mapping booklet: Outline Map 19, 72, Unit 5 Checklist, 67; Section 2 Quiz, 14; Spanish Resources: Section 2 Quiz, 47; Section 4, Guided Reading and Review, 17; Guide to Essentials (English/Spanish): Section Summary, Chapter 19, Section 4; Chapter 20, Creative Teaching Activities, Architecture and</p>	
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			<p>Social Change, 22; Critical Thinking, 35; Unit 6, Chapter 21, Regional Atlas Study Guide, 2; Guide to Essentials (English/Spanish): Chapter 21 Summary; Mental Mapping booklet: Unit 6 Checklist, 79, Outline Map 21A, 80; Social Studies Skills Handbook: Reading a Political Map, 19; Chapter 22, Creative Teaching Activities, Ethnic Tensions, 24; Critical Thinking, 16; Mental Mapping booklet: Outline Map 22, 84; Map/Graph Skills, 17; Section 2 Quiz, 14; Reviewing Main Ideas, 15; Test Forms A and B, 18-23; Spanish Resources: Section 2 Quiz, 55; Guide to Essentials (English/Spanish): Chapter 22 Test; Mental Mapping booklet: Chapter 22 Map Test, 86; Simulations, Games, and Lab Activities: Place</p>	
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			Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Chapter 23, Section 4 Quiz, 31; Spanish Resources: Section 4 Quiz, 59; Section 5, Guided Reading and Review, 32; Geography and World Literature, Memed, My Hawk, 43; Guide to Essentials (English/Spanish): Section Summary, Chapter 23, Section 5; Mental Mapping booklet: Unit 6 Checklist, 79; Section 5 Quiz, 33; Reviewing Main Ideas, 34; Test Forms A and B, 37-42; Spanish Resources: Section 5 Quiz, 60; Guide to Essentials (English/Spanish): Chapter 23 Test; Mental Mapping booklet: Chapter 23 Map Test, 89; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies	
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			<p>Skills Handbook: Study and Research Skills, 94-108; Unit 7, Chapter 26, Section 2 Quiz, 27; Map/Graph Skills, 34; Spanish Resources: Section 2 Quiz, 65; Social Studies Skills Handbook: Predicting Consequences, 50; Unit 8, Chapter 28, Regional Atlas Study Guide, 2; Guide to Essentials (English/Spanish): Chapter 28 Summary; Mental Mapping booklet: Unit 8 Checklist, 106, Outline Map 28A, 107; Social Studies Skills Handbook: Reading a Population Density Map, 31; Mental Mapping booklet: Regional Atlas Activity, 109; Social Studies Skills Handbook: Reading an Economic Activity Map, 27, Reading a Natural Resources Map, 34; Chapter 29, Critical Thinking, Understanding Gandhi's Creed, 18; Social Studies</p>	
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			<p>Skills Handbook: Predicting Consequences, 50; Section 1 Quiz, 12; Spanish Resources: Section 1 Quiz, 73; Social Studies Skills Handbook: Reading a Cartogram, 67; Section 2, Guided Reading and Review, 13; Guide to Essentials (English/Spanish): Section Summary, Chapter 29, Section 2; Mental Mapping booklet: Unit 8 Checklist, 106; Geography and World Literature, Nectar in a Sieve, 26; Section 3 Quiz, 16; Reviewing Main Ideas, 17; Test Forms A and B, 20- 25; Spanish Resources: Section 3 Quiz, 75; Guide to Essentials (English/Spanish): Chapter 29 Test; Mental Mapping booklet: Chapter 29 Map Test, 113; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies</p>	
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			<p>Skills Handbook: Study and Research Skills, 94-108; Unit 9, Chapter 30, Creative Teaching Activities, Historical and Cultural Landmarks, 30-32; Social Studies Skills Handbook: Reading a Population Density Map, 31; Chapter 31, Creative Teaching Activities, Asian Music, 33; Section 3 Quiz, 16; Spanish Resources: Section 3 Quiz, 79; Chapter 32, Section 1 Quiz, 29; Section 2, Guided Reading and Review, 30; Spanish Resources: Section 1 Quiz, 81; Guide to Essentials (English/Spanish): Section Summary, Chapter 32, Section 2; Mental Mapping booklet: Unit 9 Checklist, 115; Critical Thinking, 35; Chapter 33, Creative Teaching Activities, Learning About Batik, 35</p> <p>TECH: Prentice Hall NewsTracker, <i>Dorling Kindersley World</i></p>	
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			<i>Desk Reference</i> Online, or Infoplease®, Interactive Textbook, ExamView Test Bank CD-Rom, Social Studies Skill Tutor CD-Rom, Guided Reading Audiotapes (English/Spanish), Book on CD, World Geography Videos, TeacherExpress CD- Rom, Prentice Hall Presentation Pro CD-Rom, PHSchool.com	
b.	Explain the effects of cultural diffusion from country to country.	SE/TE: 97, 98, 165, 191, 204, 212, 267- 268, 316, 351-352, 364-365, 372, 380, 391, 438, 467, 473, 477, 506, 598, 612, 613, 622, 701-704, 717-718, 723	TR: Teaching Resources, Unit 1, Chapter 3, Section 1 Quiz, 31; Spanish Resources: Section 1 Quiz, 9; Social Studies Skills Handbook: Mean, Median, and Mode, 63, Analyzing Statistics, 64; Unit 3, Chapter 9, Regional Atlas Study Guide, 2; Guide to Essentials (English/Spanish): Chapter 9 Summary; Mental Mapping booklet: Unit 3 Checklist, 34, Outline Map 9A, 35; Social Studies Skills Handbook:	

			<p>Reading a Political Map, 19; Creative Teaching Activities, Latin American Music, 11; Social Studies Skills Handbook: Reading a Population Density Map, 31; Chapter 13, Critical Thinking, 57; Unit 4, Chapter 15, Section 3 Quiz, 16; Spanish Resources: Section 3 Quiz, 36; Social Studies Skills Handbook: Reading a Time Line, 61; Chapter 17, Section 1 Quiz, 46; Spanish Resources: Section 1 Quiz, 42; Section 3 Quiz, 50; Reviewing Main Ideas, 51; Test Forms A and B, 54-59; Spanish Resources: Section 3 Quiz, 44; Guide to Essentials (English/Spanish): Chapter 17 Test; Mental Mapping booklet: Chapter 17 Map Test, 65; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research</p>	
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			<p>Skills, 94-108; Unit 5, Chapter 18, Creative Teaching Activities, The Changing Structure of Europe, 20; Regional Atlas Study Guide, 2; Guide to Essentials (English/Spanish): Chapter 18 Summary; Mental Mapping booklet: Unit 5 Checklist, 67, Outline Map 18A, 68; Social Studies Skills Handbook: Reading a Political Map, 19, Reading a Population Density Map, 31; Unit 6, Chapter 21, Regional Atlas Study Guide, 2; Guide to Essentials (English/Spanish): Chapter 21 Summary; Mental Mapping booklet: Unit 6 Checklist, 79, Outline Map 21A, 80; Unit 7, Chapter 24, Regional Atlas Study Guide, 2; Guide to Essentials (English/Spanish): Chapter 24 Summary; Mental Mapping booklet: Unit 7 Checklist, 91,</p>	
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			<p>Outline Map 24A, 92; Social Studies Skills Handbook: Reading a Political Map, 19; Unit 8, Chapter 28, Social Studies Skills Handbook: Reading a Population Density Map, 31; Chapter 29, People and Geography: Population, 42-46; Simulations, Games, and Lab Activities: Exploring Local Geography, Local Immigration Patterns, 11, Simulation, The Immigration Experience, 12; Creative Teaching Activities, Determining Population Growth, 31; Unit 9, Chapter 33, Creative Teaching Activities, Learning About Batik, 35; Critical Thinking, 48; Section 1 Quiz, 44; Spanish Resources: Section 1 Quiz, 84; Social Studies Skills Handbook: Recognizing Bias, 47; Chapter 34, Critical Thinking Activity, 63; Geography and World Literature,</p>	
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			My Brilliant Career, 71; Mental Mapping booklet: Outline Map 34, 130; Social Studies Skills Handbook: Using the Compass Rose, 4, Using Latitude and Longitude, 11 TECH: Prentice Hall NewsTracker, <i>Dorling Kindersley World Desk Reference</i> Online, or Infoplease®, Interactive Textbook, ExamView Test Bank CD-Rom, Social Studies Skill Tutor CD-Rom, Guided Reading Audiotapes (English/Spanish), Book on CD, World Geography Videos, TeacherExpress CD-Rom, Prentice Hall Presentation Pro CD-Rom, PHSchool.com	
STANDARD III: Students will understand how physical processes shape the earth's surface.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard III: <u>90</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard III:		

		_____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 3.1: Examine the physical processes that shape the earth's surface.				
a.	Examine the role of plate tectonics in shaping the earth's surface.	SE/TE: 46-47, 48, 49, 50, 51, 58, 221, 362 TE: 637	TR: Teaching Resources, Unit 1, Chapter 1, Map/Graph Skills, 10; Geography and World Literature, The Other Side of the Sky: Special Delivery, 56; Social Studies Skills Handbook: Reading a Diagram, 56, Drawing Conclusions, 52; Section 2 Quiz, 5; Spanish Resources: Section 2 Quiz, 5; Unit 3, Chapter 10, Section 1, Guided Reading and Review, 11; Guide to Essentials (English/Spanish): Section Summary, Chapter 10, Section 1; Mental Mapping booklet: Atlas Activity, 40, Unit 3 Checklist,	

			34; Unit 4, Chapter 17, Section 3, Guided Reading and Review, 49; Critical Thinking, 52; Guide to Essentials (English/Spanish): Section Summary, Chapter 17, Section 3; Mental Mapping booklet: Outline Map 17, 63, Unit 4 Checklist, 63 TECH: Prentice Hall NewsTracker, <i>Dorling</i> <i>Kindersley World</i> <i>Desk Reference</i> Online, or Infoplease®, Interactive Textbook, ExamView Test Bank CD-Rom, Social Studies Skill Tutor CD- Rom, Guided Reading Audiotapes (English/Spanish), Book on CD, World Geography Videos, TeacherExpress CD-Rom, Prentice Hall Presentation Pro CD-Rom, PHSchool.com	
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b.	Assess the external forces of weathering and erosion.	<p>SE/TE: 52-53, 54-57, 58, 290, 464, 465, 663</p> <p>TE: 41</p>	<p>TR: Teaching Resources, Unit 1, Chapter 1, Section 3, Guided Reading and Review, 6; Guide to Essentials (English/Spanish): Section Summary, Chapter 1, Section 3; Mental Mapping booklet: Unit 1 Checklist, 5; Simulations, Games, and Lab Activities: Exploring Local Geography, Environmental Problems, 4; Section 3 Quiz, 7; Reviewing Main Ideas, 8; Test Forms A and B, 11-16; Spanish Resources: Section 3 Quiz, 6; Guide to Essentials (English/Spanish): Chapter 1 Test; Mental Mapping booklet: Chapter 1 Map Test, 8; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-</p>	
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			108; Unit 4, Chapter 14, Mental Mapping booklet: Outline Map 14B, 54; Regional Atlas Activity, 55; Social Studies Skills Handbook: Elevation on a Map, 20, Four Types of Landforms, 21, Relief on a Map, 22 TECH: Prentice Hall NewsTracker, <i>Dorling</i> <i>Kindersley World</i> <i>Desk Reference</i> Online, or Infoplease®, Interactive Textbook, ExamView Test Bank CD-Rom, Social Studies Skill Tutor CD- Rom, Guided Reading Audiotapes (English/Spanish), Book on CD, World Geography Videos, TeacherExpress CD-Rom, Prentice Hall Presentation Pro CD-Rom, PHSchool.com	
c.	Explain the factors that combine to shape climatic and vegetation patterns on earth.	SE/TE: 63, 64, 65, 66-67, 68-69, 70, 71, 72, 73, 77- 83, 84, 85, 161-162, 163,	TR: Teaching Resources, Unit 1, Chapter 2,	

		166, 169, 170, 171, 172, 175, 177, 238 TE: 62, 78, 247	Map/Graph Skills, 23; Social Studies Skills Handbook: Map and Globe Skills, Reading an Ocean Currents Map, 37, Map and Globe Skills, Reading a Wind Map, 38; Mental Mapping booklet: Atlas Activity, 10; Section 1 Quiz, 18; Spanish Resources: Section 1 Quiz, 7; Simulations, Games, and Lab Activities: Exploring Local Geography, Analyzing the Weather, 3; Social Studies Skills Handbook: Critical Thinking Skills, Recognizing Cause and Effect, 49; Section 2 Quiz, 20; Reviewing Main Ideas, 21; Critical Thinking, 22; Test Forms A and B, 24-29; Spanish Resources: Section 2 Quiz, 8; Guide to Essentials (English/Spanish): Chapter 2 Test; Mental Mapping booklet: Chapter 2 Map	
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			<p>Test, 11; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Unit 2, Chapter 7, Mental Mapping booklet: Outline Map 7, 27; Section 2 Quiz, 27; Section 3, Guided Reading and Review, 28; Spanish Resources: Section 2 Quiz, 17; Guide to Essentials (English/Spanish): Section Summary, Chapter 7, Section 3; Mental Mapping booklet: Unit 2 Checklist, 19; Section 3 Quiz, 29; Spanish Resources: Section 3 Quiz, 18; Creative Teaching Activities, Regions of the United States, 9; Section 4, Guided Reading and Review, 30; Map/Graph Skills, 34; Guide to Essentials (English/Spanish):</p>	
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			<p>Section Summary, Chapter 7, Section 4; Social Studies Skills Handbook: Checking Consistency of Ideas, 44; Unit 3, Chapter 11, Critical Thinking, 29; Map/Graph Skills, 30; Mental Mapping booklet: Outline Map 11, 42</p> <p>TECH: Prentice Hall NewsTracker, <i>Dorling Kindersley World Desk Reference</i> Online, or Infoplease®, Interactive Textbook, ExamView Test Bank CD-Rom, Social Studies Skill Tutor CD-Rom, Guided Reading Audiotapes (English/Spanish), Book on CD, World Geography Videos, TeacherExpress CD-Rom, Prentice Hall Presentation Pro CD-Rom, PHSchool.com</p>	
Objective 3.2: Assess the characteristics and locations of ecosystems.				

a.	Identify the characteristics of ecosystems.	<p>SE/TE: 36, 40, 77-83, 84, 85, 132, 133, 160, 210, 211, 258, 281, 294, 295, 311, 378, 379, 416-417, 444, 445, 458, 512, 513, 555-556, 578, 596, 597, 640, 641, 717</p>	<p>TR: Teaching Resources, Unit 1, Chapter 1, Mental Mapping booklet: Atlas Activity, 7; Simulations, Games, and Lab Activities: Exploring Local Geography, Defining a Region, 2; Chapter 2, Social Studies Skills Handbook: Critical Thinking Skills, Recognizing Cause and Effect, 49; Section 2 Quiz, 20; Reviewing Main Ideas, 21; Critical Thinking, 22; Test Forms A and B, 24-29; Spanish Resources: Section 2 Quiz, 8; Guide to Essentials (English/Spanish): Chapter 2 Test; Mental Mapping booklet: Chapter 2 Map Test, 11; Unit 2, Chapter 5, Mental Mapping booklet: Atlas Activity, 22; Social Studies Skills Handbook: Reading a Natural Vegetation Map, 25; Chapter 7, Section 1</p>	

			<p>Quiz, 25; Section 2, Guided Reading and Review, 26; Spanish Resources: Section 1 Quiz, 16; Guide to Essentials (English/Spanish): Section Summary, Chapter 7, Section 2; Mental Mapping booklet: Unit 2 Checklist, 19; Simulations, Games, and Lab Activities: Exploring Local Geography, The Telephone Directory, 10; Unit 3, Chapter 9, Social Studies Skills Handbook: Reading a Natural Vegetation Map, 25; Simulations, Games, and Lab Activities: Should Cooper's Point Be Developed? 17-22; Chapter 12, Section 1 Quiz, 38; Spanish Resources: Section 1 Quiz, 28; Social Studies Skills Handbook: Graph and Chart Skills, 58; Unit 4, Chapter 14, Creative Teaching Activities,</p>	
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			<p>Endangered Wildlife in Western Europe, 16; Social Studies Skills Handbook: Reading a Natural Vegetation Map, 25; Unit 5, Chapter 18, Social Studies Skills Handbook: Reading a Natural Vegetation Map, 25; Chapter 20, Geography and World Literature, The Steppe, 43; Mental Mapping booklet: Outline Map 20, 75; Unit 6, Chapter 21, Social Studies Skills Handbook: Reading a Natural Vegetation Map, 25; Chapter 22, Section 1 Quiz, 12; Spanish Resources: Section 1 Quiz, 54; Social Studies Skills Handbook: Expressing Problems Clearly, 40, Identifying Central Issues, 42; Unit 7, Chapter 24, Creative Teaching Activities, Preserving Rain Forests, 26; Social Studies Skills</p>	
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			<p>Handbook: Reading a Natural Vegetation Map, 25; Chapter 27, World Geography Map and Photo Transparencies, How the Earth Works; Unit 8, Chapter 28, Social Studies Skills</p> <p>Handbook: Reading a Natural Vegetation Map, 25; Unit 9, Chapter 30, Social Studies Skills</p> <p>Handbook: Reading a Natural Vegetation Map, 25, Analyzing a Photograph, 58</p> <p>TECH: Prentice Hall NewsTracker, <i>Dorling Kindersley World Desk Reference</i> Online, or Infoplease®, Interactive Textbook, ExamView Test Bank CD-Rom, Social Studies Skill Tutor CD-Rom, Guided Reading Audiotapes (English/Spanish), Book on CD, World Geography Videos, TeacherExpress CD-Rom, Prentice Hall</p>	
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			Presentation Pro CD-Rom, PHSchool.com	
b.	Use geographic tools to identify the location and distribution of global ecosystems.	SE/TE: 36, 37, 78-79, 83, 84, 85, 132, 133, 210, 211, 294, 295, 378, 379, 444, 445, 512, 513, 578, 579, 596, 597, 640, 641 TE: 417	TR: Teaching Resources, Unit 1, Chapter 1, Mental Mapping booklet: Atlas Activity, 7; Unit 2, Chapter 5, Mental Mapping booklet: Atlas Activity, 22; Social Studies Skills Handbook: Reading a Natural Vegetation Map, 25; Unit 3, Chapter 9, Social Studies Skills Handbook: Reading a Natural Vegetation Map, 25; Simulations, Games, and Lab Activities: Should Cooper's Point Be Developed?, 17-22; Unit 4, Chapter 14, Creative Teaching Activities, Endangered Wildlife in Western Europe, 16; Social Studies Skills Handbook: Reading a Natural Vegetation Map, 25; Unit 5, Chapter 18, Social Studies Skills Handbook: Reading a Natural	

			<p>Vegetation Map, 25; Unit 6, Chapter 21, Reading a Natural Vegetation Map, 25; Unit 7, Chapter 24, Creative Teaching Activities, Preserving Rain Forests, 26; Social Studies Skills Handbook: Reading a Natural Vegetation Map, 25; Chapter 27, World Geography Map and Photo Transparencies, How the Earth Works?; Unit 8, Chapter 28, Social Studies Skills Handbook: Reading a Natural Vegetation Map, 25; Unit 9, Chapter 30, Social Studies Skills Handbook: Reading a Natural Vegetation Map, 25, Analyzing a Photograph, 58</p> <p>TECH: Prentice Hall NewsTracker, <i>Dorling Kindersley World Desk Reference</i> Online, or Infoplease®, Interactive Textbook,</p>	
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c.	Compare regions of the earth with similar physical features, such as semiarid regions in Utah with other semiarid regions of the world.	SE/TE: 40-41, 71, 72, 73, 109-111, 112-113, 114, 138-139, 450-451, 638, 640 TE: 641	TR: Teaching Resources, Unit 1, Chapter 1, Simulations, Games, and Lab Activities: Exploring Local Geography, Defining a Region, 2; Chapter 2, Section 1 Quiz, 18; Spanish Resources: Section 1 Quiz, 7; Simulations, Games, and Lab Activities: Exploring Local Geography, Analyzing the Weather, 3; Chapter 4, Section 1, Guided Reading and Review, 43; Guide to Essentials	

			<p>(English/Spanish): Section Summary, Chapter 4, Section 1; Mental Mapping booklet: Outline Map 4, 15, Atlas Activity, 16, Unit 1 Checklist, 5; Section 1 Quiz, 44; Spanish Resources: Section 1 Quiz, 11; Simulations, Games, and Lab Activities: Exploring Local Geography, Land- Use Disputes, 5; People and Geography: Water, 4-9; Section 2, Guided Reading and Review, 45; Guide to Essentials (English/Spanish): Section Summary, Chapter 4, Section 2; Social Studies Skills Handbook: Reading an Economic Activity Map, 27; Unit 2, Chapter 5, Regional Atlas Review, 3; Regional Atlas Database, 4; Test Forms A and B, 5- 10; Spanish Resources: Regional Atlas</p>	
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			<p>Review, 13; Guide to Essentials (English/Spanish): Chapter 5 Test; Mental Mapping booklet: Chapter 5 Map Test, 23; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Unit 6, Chapter 21, Regional Atlas Review, 3; Regional Atlas Database, 4; Test Forms A and B, 5-10; Spanish Resources: Regional Atlas Review, 53; Guide to Essentials (English/Spanish): Chapter 21 Test; Mental Mapping booklet: Chapter 21 Map Test, 83; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Unit 9,</p>	
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			<p>Chapter 30, Social Studies Skills Handbook: Reading a Climate Map, 26, Reading a Natural Vegetation Map, 25, Analyzing a Photograph, 58</p> <p>TECH: Prentice Hall NewsTracker, <i>Dorling Kindersley World Desk Reference</i> Online, or Infoplease®, Interactive Textbook, ExamView Test Bank CD-Rom, Social Studies Skill Tutor CD-Rom, Guided Reading Audiotapes (English/Spanish), Book on CD, World Geography Videos, TeacherExpress CD-Rom, Prentice Hall Presentation Pro CD-Rom, PHSchool.com</p>	
STANDARD IV: Students will understand how human activities shape the earth's surface.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard IV: <u>90</u> %			Percentage of coverage not in student or teacher edition, but	

		covered in the <i>ancillary material</i> for Standard IV: %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 4.1: Analyze the characteristics, distribution, and migration of human populations on the earth's surface.				
a.	Describe how physical environments provide geographic advantage or disadvantage.	SE/TE: 54, 55, 63, 75, 112-113, 145, 164, 165, 174, 206, 208, 210, 225, 239, 241, 244-245, 262, 269, 273-276, 302-303, 309, 318-319, 326, 338, 343, 350, 360-361, 364, 382, 442, 475-477, 494-495, 508, 510, 523, 524, 532, 543, 555, 582, 594, 618, 620, 621, 626-627, 636, 638, 664, 683, 735 TE: 35, 209	TR: Unit 1, Chapter 4, People and Geography: Water, 4-9; Unit 2, Chapter 7, Section 4 Quiz, 31; Reviewing Main Ideas, 32; Test Forms A and B, 35-40; Spanish Resources: Section 4 Quiz, 19; Guide to Essentials (English/Spanish): Chapter 7 Test; Mental Mapping booklet: Chapter 7 Map Test, 29; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Unit 3, Chapter 9, Mental	

			<p>Mapping booklet: Outline Map 9B, 36, Unit 3 Checklist, 34; Social Studies Skills Handbook: Elevation on a Map, 20, Four Types of Landforms, 21, Relief on a Map, 22, Reading a Natural Vegetation Map, 25, Reading a Climate Map, 26, Reading a Climate Graph, 65, Comparing Climate Graphs, 66; Simulations, Games, and Lab Activities: Where on Earth?, The Vanished Expedition, 68-69, Should Cooper's Point Be Developed?, 17-22; Chapter 11, Social Studies Skills Handbook: Recognizing Cause and Effect, 49; Chapter 12, Section 2 Quiz, 40; Reviewing Main Ideas, 41; Test Forms A and B, 44-49; Spanish Resources: Section 2 Quiz, 29; Guide to Essentials</p>	
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			(English/Spanish): Chapter 12 Test; Mental Mapping booklet: Chapter 12 Map Test, 47; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Geography and World Literature, The Younger Brother, 65; Section 2 Quiz, 53; Spanish Resources: Section 2 Quiz, 31; Social Studies Skills Handbook: Reading a Bar Graph, 53; Unit 4, Chapter 14, Social Studies Skills Handbook: Reading a Climate Graph, 65, Comparing Climate Graphs, 66; Chapter 15, Creative Teaching Activities, What Is a Culture Hero?, 17; Section 4, Guided Reading and Review, 17; Geography and	
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			<p>World Literature, The Eclipse, 60; Guide to Essentials (English/Spanish): Section Summary, Chapter 15, Section 4; Mental Mapping booklet: Unit 4 Checklist, 52; Outline Map 15, 57; Chapter 16, Mental Mapping booklet: Outline Map 16, 60; Social Studies Skills Handbook: Maps with Accurate Distances: Equidistant Maps, 17; Section 3 Quiz, 33; Spanish Resources: Section 3 Quiz, 40; Chapter 17, Mental Mapping booklet: Outline Map 17, 63; Section 3 Quiz, 50; Reviewing Main Ideas, 51; Test Forms A and B, 54-59; Spanish Resources: Section 3 Quiz, 44; Guide to Essentials (English/Spanish): Chapter 17 Test; Mental Mapping</p>	
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			booklet: Chapter 17 Map Test, 65; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Unit 5, Chapter 18, Mental Mapping booklet: Regional Atlas Activity, 70; Social Studies Skills Handbook: Reading an Economic Activity Map, 27, Reading a Natural Resources Map, 34; Unit 6, Chapter 21, Social Studies Skills Handbook: Reading a Climate Map, 26, Reading a Climate Graph, 65, Comparing Climate Graphs, 66; Chapter 23, Simulations, Games, and Lab Activities: Where to Build the Pipeline?, 30-33; Unit 7, Chapter 24, Mental Mapping booklet: Outline Map 24B,	
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			<p>93, Unit 7 Checklist, 91, Regional Atlas Activity, 94; Social Studies Skills Handbook: Elevation on a Map, 20, Four Types of Landforms, 21, Relief on a Map, 22, Reading a Climate Map, 26; Chapter 25, Mental Mapping booklet: Outline Map 25, 96; Social Studies Skills Handbook: Recognizing Bias, 47, Asking Questions While You Read, 70, Connecting Content to What You Already Know, 71; Critical Thinking, 16; Social Studies Skills Handbook: Reading a Time Zone Map, 24; Chapter 27, Reviewing Main Ideas, 49; Critical Thinking, 50; Section 4 Quiz, 48; Test Forms A and B, 52- 57; Spanish Resources: Section 4 Quiz,</p>	
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			<p>71; Guide to Essentials (English/Spanish): Chapter 27 Test; Mental Mapping booklet: Chapter 27 Map Test, 104; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Unit 8, Chapter 28, Creative Teaching Activities, The Effects of Monsoons, 30; Social Studies Skills Handbook: Reading a Climate Map, 26, Reading a Climate Graph, 65, Comparing Climate Graphs, 66; Chapter 29, Section 2 Quiz, 14; Spanish Resources: Section 2 Quiz, 74; Social Studies Skills Handbook: Identifying Central Issues, 42, Reading a Climate Graph, 65; Map/Graph Skills, 19; Section 3,</p>	
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			<p>Guided Reading and Review, 15; Guide to Essentials (English/Spanish): Section Summary, Chapter 29, Section 3; Mental Mapping booklet: Unit 8 Checklist, 106; Unit 9, Chapter 30, Mental Mapping booklet: Outline Maps 30B and 30C, 117-118; Unit 9 Checklist, 115; Social Studies Skills Handbook: Elevation on a Map, 20, Four Types of Landforms, 21, Relief on a Map, 22, Reading a Climate Map, 26; Chapter 31, Section 2 Quiz, 14; Section 3, Guided Reading and Review, 15; Spanish Resources: Section 2 Quiz, 78; Guide to Essentials (English/Spanish): Section Summary, Chapter 31, Section 3; Mental Mapping booklet: Unit 9 Checklist, 115</p>	
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b.	Examine the importance of water to settlement patterns.	SE/TE: 46, 54-55, 68, 109, 112, 169, 170, 172, 174, 448, 476, 485, 488, 490, 492, 545, 620-621 TE: 262, 443, 449, 480	TR: Teaching Resources, Unit 1, Chapter 1, Map/Graph Skills, 10; Geography and World Literature, The Other Side of the Sky: Special Delivery, 56; Social Studies Skills Handbook: Reading a Diagram, 56; Chapter 4, People and Geography: Water, 4-9; Unit	

			<p>2, Chapter 7, Section 3 Quiz, 29; Spanish Resources: Section 3 Quiz, 18; Creative Teaching Activities, Regions of the United States, 9; Section 4, Guided Reading and Review, 30; Map/Graph Skills, 34; Guide to Essentials (English/Spanish): Section Summary, Chapter 7, Section 4; Mental Mapping booklet: Unit 2 Checklist, 19; Social Studies Skills Handbook: Checking Consistency of Ideas, 44; Section 4 Quiz, 31; Reviewing Main Ideas, 32; Test Forms A and B, 35-40; Spanish Resources: Section 4 Quiz, 19; Guide to Essentials (English/Spanish): Chapter 7 Test; Mental Mapping booklet: Chapter 7 Map Test, 29; Simulations,</p>	
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			<p>Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Unit 6, Chapter 21, Creative Teaching Activities, Economic Activities and Resources, 23; Mental Mapping booklet: Regional Atlas Activity, 82; Social Studies Skills Handbook: Reading an Economic Activity Map, 27, Reading a Natural Resources Map, 34; Chapter 23, Section 4, Guided Reading and Review, 30; Guide to Essentials (English/Spanish): Section Summary, Chapter 23, Section 4; Mental Mapping booklet: Unit 6 Checklist, 79, Outline Map 23, 87; Critical Thinking, 35; Section 4 Quiz, 31; Spanish Resources: Section 4 Quiz,</p>	
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			59; Unit 8, Chapter 29, Map/Graph Skills, 19; Section 3, Guided Reading and Review, 15; Guide to Essentials (English/Spanish): Section Summary, Chapter 29, Section 3; Mental Mapping booklet: Unit 8 Checklist, 106 TECH: Prentice Hall NewsTracker, <i>Dorling</i> <i>Kindersley World</i> <i>Desk Reference</i> Online, or Infoplease®, Interactive Textbook, ExamView Test Bank CD-Rom, Social Studies Skill Tutor CD- Rom, Guided Reading Audiotapes (English/Spanish), Book on CD, World Geography Videos, TeacherExpress CD-Rom, Prentice Hall Presentation Pro CD-Rom, PHSchool.com	
c.	Explain why people who modify their physical environment in one place cause change in other places.	SE/TE: 42, 53, 75, 113, 136, 160, 178-179, 183- 184, 214, 262, 263, 294,	TR: Teaching Resources, Unit 1, Chapter 1, Section	

		337, 340-341, 382, 392, 395, 410, 431, 440, 448, 458, 463, 512, 516, 527, 544 TE: 41, 63, 64, 81, 184	1 Quiz, 3; Critical Thinking, 9; Spanish Resources: Section 1 Quiz, 4; Social Studies Skills Handbook: Asking Questions While You Read, 70; Unit 2, Chapter 5, Social Studies Skills Handbook: Reading an Economic Activity Map, 27; Chapter 7, Section 1 Quiz, 25; Section 2, Guided Reading and Review, 26; Spanish Resources: Section 1 Quiz, 16; Guide to Essentials (English/Spanish): Section Summary, Chapter 7, Section 2; Mental Mapping booklet: Unit 2 Checklist, 19; Simulations, Games, and Lab Activities: Exploring Local Geography, The Telephone Directory, 10; People and Geography: Global Interdependence, 8-13; Unit 3,	
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			<p>Chapter 9, Mental Mapping booklet: Regional Atlas Activity, 37; Social Studies Skills Handbook: Reading an Economic Activity Map, 27, Reading a Natural Resources Map, 34; Chapter 12, Section 2 Quiz, 40, Reviewing Main Ideas, 41; Test Forms A and B, 44-49; Spanish Resources: Section 2 Quiz, 29; Guide to Essentials (English/Spanish): Chapter 12 Test; Mental Mapping booklet: Chapter 12 Map Test, 47; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Unit 4, Chapter 14, Creative Teaching Activities, Endangered Wildlife in Western Europe, 16; Social Studies Skills</p>	
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			<p>Handbook: Reading a Natural Vegetation Map, 25; Chapter 16, People and Geography: Environmental Change, 19-24; Simulations, Games, and Lab Activities: Where to Put the Landfill?, 23-29; Unit 5, Chapter 18, Mental Mapping booklet: Regional Atlas Activity, 70; Social Studies Skills Handbook: Reading an Economic Activity Map, 27, Reading a Natural Resources Map, 34; Chapter 19, Section 2, Guided Reading and Review, 13; Guide to Essentials (English/Spanish): Section Summary, Chapter 19, Section 2; Mental Mapping booklet: Unit 5 Checklist, 67; Section 4 Quiz, 18; Reviewing Main Ideas, 19; Test Forms A and B, 22-27; Spanish Resources: Section 4 Quiz,</p>	
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			<p>49; Guide to Essentials (English/Spanish): Chapter 19 Test; Mental Mapping booklet: Chapter 19 Map Test, 74; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Unit 6, Chapter 21, Mental Mapping booklet: Outline Map 21B, 81; Unit 6 Checklist, 79; Social Studies Skills Handbook: Elevation on a Map, 20, Four Types of Landforms, 21, Relief on a Map, 22; Creative Teaching Activities, Economic Activities and Resources, 23; Mental Mapping booklet: Regional Atlas Activity, 82; Social Studies Skills Handbook: Reading an</p>	
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			<p>Economic Activity Map, 27, Reading a Natural Resources Map, 34; Chapter 22, Section 1 Quiz, 12; Spanish Resources: Section 1 Quiz, 54; Social Studies Skills Handbook: Expressing Problems Clearly, 40, Identifying Central Issues, 42; Unit 7, Chapter 24, Creative Teaching Activities, Preserving Rain Forests, 26; Social Studies Skills Handbook: Reading a Natural Vegetation Map, 25; Simulations, Games, and Lab Activities: Simulation, Global Hunger, 14; Social Studies Skills Handbook: Study and Research Skills, 94-108; Reading an Economic Activity Map, 27, Reading a Natural Resources Map, 34, Recognizing Ideologies, 48; Chapter 26, Critical</p>	
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			Thinking, 33 TECH: Prentice Hall NewsTracker, <i>Dorling Kindersley World Desk Reference</i> Online, or Infoplease®, Interactive Textbook, ExamView Test Bank CD-Rom, Social Studies Skill Tutor CD-Rom, Guided Reading Audiotapes (English/Spanish), Book on CD, World Geography Videos, TeacherExpress CD-Rom, Prentice Hall Presentation Pro CD-Rom, PHSchool.com	
d.	Investigate how people adapt to their environment.	SE/TE: 42, 223, 273, 337-338, 340-341, 344, 354, 355, 363, 374, 376, 382, 411, 428, 448, 463, 475, 476, 492, 514, 527, 543, 620, 644, 721	TR: Teaching Resources, Unit 1, Chapter 1, Section 1 Quiz, 3; Critical Thinking, 9; Spanish Resources: Section 1 Quiz, 4; Social Studies Skills Handbook: Asking Questions While You Read, 70; Unit 4, Chapter 16, Section 3 Quiz, 33; Spanish Resources:	

			<p>Section 3 Quiz, 40; Mental Mapping booklet: Outline Map 16, 60; People and Geography: Environmental Change, 19-24; Simulations, Games, and Lab Activities: Where to Put the Landfill?, 23-29; Section 4 Quiz, 35; Reviewing Main Ideas, 36; Test Forms A and B, 39-44; Spanish Resources: Section 4 Quiz, 41; Guide to Essentials (English/Spanish): Chapter 16 Test; Mental Mapping booklet: Chapter 16 Map Test, 62; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Chapter 17, Section 2, Guided Reading and Review, 47; Map/Graph Skills,</p>	
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			<p>53; Guide to Essentials (English/Spanish): Section Summary, Chapter 17, Section 2; Mental Mapping booklet: Outline Map 17, 63, Unit 4 Checklist, 52; Unit 5, Chapter 18, Mental Mapping booklet: Outline Map 18B, 69; Social Studies Skills Handbook: Elevation on a Map, 20, Four Types of Landforms, 21, Relief on a Map, 22; Geography and World Literature, The Steppe, 43; Social Studies Skills Handbook: Reading a Climate Map, 26, Reading a Climate Graph, 65, Comparing Climate Graphs, 66; Mental Mapping booklet: Regional Atlas Activity, 70; Social Studies Skills Handbook: Reading an Economic Activity Map, 27, Reading a Natural Resources Map,</p>	
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			<p>34; Unit 6, Chapter 21, Creative Teaching Activities, Economic Activities and Resources, 23; Mental Mapping booklet: Regional Atlas Activity, 82; Social Studies Skills Handbook: Reading an Economic Activity Map, 27, Reading a Natural Resources Map, 34; Chapter 23, Section 4 Quiz, 31; Spanish Resources: Section 4 Quiz, 59; Unit 7, Chapter 24, Social Studies Skills Handbook: Reading a Population Density Map, 31; Unit 8, Chapter 29, Map/Graph Skills, 19; Section 3, Guided Reading and Review, 15; Mental Mapping booklet: Unit 8 Checklist, 106; Unit 9, Chapter 30, Mental Mapping booklet: Atlas Activity, 119; Social Studies</p>	
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			Skills Handbook: Reading an Economic Activity Map, 27, Reading a Natural Resources Map, 34, Using the Map Key, 3; Reading a Cartogram, 67 TECH: Prentice Hall NewsTracker, <i>Dorling</i> <i>Kindersley World</i> <i>Desk Reference</i> Online, or Infoplease®, Interactive Textbook, ExamView Test Bank CD-Rom, Social Studies Skill Tutor CD- Rom, Guided Reading Audiotapes (English/Spanish), Book on CD, World Geography Videos, TeacherExpress CD-Rom, Prentice Hall Presentation Pro CD-Rom, PHSchool.com	
Objective 4.2: Analyze economic interdependence among regions and countries.				
a.	Examine economic networks, from local to global.	SE/TE: 36, 41, 103, 104, 105, 107, 132, 133, 136, 137, 138, 139, 145, 147, 149, 150, 151, 152, 154,	TR: Unit 1, Chapter 1, Mental Mapping booklet: Atlas Activity, 7;	

		<p>158, 159, 163, 164, 167, 168, 172, 173, 182, 194, 216, 217, 261, 262, 273-276, 279-281, 288, 298, 299, 307-309, 320-321, 325-327, 334, 343-345, 350, 352, 362, 363, 390, 391, 394, 409, 424, 425, 428-431, 448-451, 455-458, 462, 477, 479, 485, 488-492, 494-495, 516, 526, 528, 529, 542, 547, 549, 550, 554, 556, 608, 618-619, 644, 645, 646-647, 656, 661-662, 673, 674, 687-692, 710, 728, 730</p> <p>TE: 146, 169, 257</p>	<p>Chapter 3, Section 2 Quiz, 33; Reviewing Main Ideas, 34; Test Forms A and B, 37-42; Spanish Resources: Section 2 Quiz, 10; Guide to Essentials (English/Spanish): Chapter 3 Test; Mental Mapping booklet: Chapter 3 Map Test, 14; Simulations, Games, and Lab Activities: Simulation, How Is the Wealth of the World Distributed?, 13, Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Unit 2, Chapter 5, Mental Mapping booklet: Atlas Activity, 22; Social Studies Skills Handbook: Reading a Natural Vegetation Map, 25, Reading an Economic Activity Map, 27; Simulations, Games, and Lab Activities: Simulation:</p>	
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			<p> Disposing of Toxic Wastes, 15; Regional Atlas Review, 3; Regional Atlas Database Skills, 4; Test Forms A and B, 5-10; Spanish Resources: Regional Atlas Review, 13; Guide to Essentials (English/Spanish): Chapter 5 Test; Mental Mapping booklet: Chapter 5 Map Test, 23; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Chapter 6, Social Studies Skills Handbook: Analyzing Art, 59; Section 2 Quiz, 14; Reviewing Main Ideas, 15; Test Forms A and B, 18-23; Spanish Resources: Section 2 Quiz, 15; Guide to Essentials (English/Spanish): Chapter 6 Test; Mental Mapping </p>	
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			booklet: Chapter 6 Map Test, 26; Simulations, Games, and Lab Activities: Simulation: Resolving a Land Dispute, 49-57, Exploring Local Geography: Local Attitudes Toward Land; Street Patterns; The Shape of Your Community, 6, 7, 9, Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Chapter 7, Critical Thinking, 33; Mental Mapping booklet: Outline Map 7, 27; Creative Teaching Activities, Regions of the United States, 9; Section 4, Guided Reading and Review, 30; Map/Graph Skills, 34; Guide to Essentials (English/Spanish): Section Summary, Chapter 7, Section 4; Mental Mapping booklet: Unit 2 Checklist, 19; Social Studies	
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			<p>Skills Handbook: Checking Consistency of Ideas, 44; Chapter 8, Critical Thinking, 48; Mental Mapping booklet: Outline Map 8, 30; Section 3 Quiz, 46; Reviewing Main Ideas, 47; Test Forms A and B, 50-56; Spanish Resources: Section 3 Quiz, 22; Guide to Essentials (English/Spanish): Chapter 8 Test; Mental Mapping booklet: Chapter 8 Map Test, 32; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94- 108; Unit 3, Chapter 9, Regional Atlas Review, 3; Regional Atlas Database Skills, 4; Test Forms A and B, 5-10; Spanish Resources: Regional Atlas Review, 23; Guide</p>	
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			<p>to Essentials (English/Spanish): Chapter 9 Test; Mental Mapping booklet: Chapter 9 Map Test, 38; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Chapter 12, Section 2 Quiz, 40; Reviewing Main Ideas, 41; Test Forms A and B, 44-49; Spanish Resources: Section 2 Quiz, 29; Guide to Essentials (English/Spanish): Chapter 12 Test; Mental Mapping booklet: Chapter 12 Map Test, 47; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Chapter 13, Section 2, Guided Reading and</p>	
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			<p>Review, 52; Guide to Essentials (English/Spanish): Section Summary, Chapter 13, Section 2; Mental Mapping booklet: Unit 3 Checklist, 34; Geography and World Literature, The Younger Brother, 65; Section 2 Quiz, 53; Spanish Resources: Section 2 Quiz, 31; Social Studies Skills Handbook: Reading a Bar Graph, 53; Section 3 Quiz, 55; Reviewing Main Ideas, 56; Map/Graph Skills, 58; Test Forms A and B, 60-63; Spanish Resources: Section 3 Quiz, 32; Guide to Essentials (English/Spanish): Chapter 13 Test; Mental Mapping booklet: Chapter 13 Map Test, 50; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook:</p>	
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			<p>Study and Research Skills, 94-108; Unit 4, Chapter 14, Regional Atlas Study Guide, 2; Guide to Essentials (English/Spanish): Chapter 14 Summary; Mental Mapping booklet: Unit 4 Checklist, 52; Outline Map 14A, 53; Social Studies Skills Handbook: Reading a Political Map, 19, Reading an Economic Map, 27, Reading a Natural Resources Map, 34; Chapter 15, Section 1 Quiz, 12; Spanish Resources: Section 1 Quiz, 34; Section 4 Quiz, 18; Reviewing Main Ideas, 19, Critical Thinking, 20; Test Forms A and B, 22-27; Spanish Resources: Section 4 Quiz, 37; Guide to Essentials (English/Spanish): Chapter 15 Test; Mental Mapping booklet: Chapter 15 Map Test, 59; Simulations,</p>	
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			<p>Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Chapter 16, Mental Mapping booklet: Outline Map 16, 60; Social Studies Skills Handbook: Maps with Accurate Distances: Equidistant Maps, 17; Critical Thinking, 37; Section 2 Quiz, 31; Spanish Resources: Section 2 Quiz, 39; Section 4 Quiz, 35; Reviewing Main Ideas, 36; Test Forms A and B, 39-44; Spanish Resources: Section 4 Quiz, 41; Guide to Essentials (English/Spanish): Chapter 16 Test; Mental Mapping booklet: Chapter 16 Map Test, 62; Simulations, Games, and Lab Activities: Place Location Review</p>	
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			<p>Games, 58-63; Social Studies Skills Handbook: Expressing Problems Clearly, 40, Study and Research Skills, 94-108; Chapter 17, Mental Mapping booklet: Outline Map 17, 63, Unit 4 Checklist, 52; Section 1 Quiz, 46; Spanish Resources: Section 1 Quiz, 42; Section 3, Guided Reading and Review, 49; Critical Thinking, 52; Guide to Essentials (English/Spanish): Section Summary, Chapter 17, Section 3; Unit 5, Chapter 19, Section 1 Quiz, 12; Critical Thinking, 20; Map/Graph Skills, 21; Spanish Resources: Section 1 Quiz, 46; Mental Mapping booklet: Outline Map 19, 72; Social Studies Skills Handbook: Identifying Assumptions, 46; Chapter 20,</p>	
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			<p>Creative Teaching Activities, Architecture and Social Change, 22; Critical Thinking, 35; Section 3 Quiz, 33; Reviewing Main Ideas, 34; Test Forms A and B, 37-42; Spanish Resources: Section 3 Quiz, 52; Guide to Essentials (English/Spanish): Chapter 20 Test; Mental Mapping booklet: Chapter 20 Map Test, 77; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Unit 6, Chapter 21, Creative Teaching Activities, Economic Activities and Resources, 23; Mental Mapping booklet: Regional Atlas Activity, 82; Social Studies Skills Handbook: Reading an Economic Activity</p>	
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			<p>Map, 27, Reading a Natural Resources Map, 34; Regional Atlas Review, 3; Regional Atlas Database Skills, 4; Test Forms A and B, 5-10; Spanish Resources: Regional Atlas Review, 53; Guide to Essentials (English/Spanish): Chapter 21 Test; Mental Mapping booklet: Chapter 21 Map Test, 83; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Chapter 22, Critical Thinking, 16; Mental Mapping booklet: Outline Map 22, 84; Map/Graph Skills, 17; Section 2 Quiz, 14; Reviewing Main Ideas, 15; Test Forms A and B, 18-23; Spanish Resources:</p>	
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			<p>Section 2 Quiz, 55; Guide to Essentials (English/Spanish): Chapter 22 Test; Mental Mapping booklet: Chapter 22 Map Test, 86; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Chapter 23, Section 4, Guided Reading and Review, 30; Guide to Essentials (English/Spanish): Section Summary, Chapter 23, Section 4; Mental Mapping booklet: Unit 6 Checklist, 79, Outline Map 23, 87; Critical Thinking, 35; Section 4 Quiz, 31; Spanish Resources: Section 4 Quiz, 59; Simulations, Games, and Lab Activities: Where to Build the Pipeline?, 30-33; Unit 7, Chapter 24, Simulations, Games, and Lab</p>	
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			<p>Activities: Simulation, Global Hunger, 14; Social Studies Skills Handbook: Reading an Economic Activity Map, 27, Reading a Natural Resources Map, 34, Recognizing Ideologies, 48; Chapter 25, Creative Teaching Activities, Who Controls the Water?, 27; Section 1 Quiz, 12; Spanish Resources: Section 1 Quiz, 62; Chapter 26, Creative Teaching Activities, Ancient Folk Literature of Africa, 28; Mental Mapping booklet: Outline Map 26, 99; Section 2 Quiz, 27; Map/Graph Skills, 34; Spanish Resources: Section 2 Quiz, 65; Social Studies Skills Handbook: Predicting Consequences, 50; Section 3 Quiz, 29; Section 4, Guided Reading and Review, 30; Spanish</p>	
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			<p>Resources: Section 3 Quiz, 66; Guide to Essentials (English/Spanish): Section Summary, Chapter 26, Section 4; Mental Mapping booklet: Unit 7 Checklist, 91; Unit 8, Chapter 29, Critical Thinking, Understanding Gandhi's Creed, 18; Social Studies Skills Handbook: Predicting Consequences, 50; Section 2 Quiz, 14; Spanish Resources: Section 2 Quiz, 74; Social Studies Skills Handbook: Identifying Central Issues, 42, Reading a Climate Graph, 65; Unit 9, Chapter 30, Mental Mapping booklet: Atlas Activity, 119; Social Studies Skills Handbook: Reading an Economic Activity Map, 27, Reading a Natural Resources Map, 34, Using the Map Key, 3, Reading a Cartogram, 67; Regional Atlas</p>	
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			<p>Review, 3; Regional Atlas Database Skills, 4; Test Forms A and B, 5-10; Spanish Resources: Regional Atlas Review, 76; Guide to Essentials (English/Spanish): Chapter 30 Test; Mental Mapping booklet: Chapter 30 Map Test, 120; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Chapter 31, Map/Graph Skills, 21; Chapter 32, Critical Thinking, 35; Section 2 Quiz, 31; Section 3, Guided Reading and Review, 32; Spanish Resources: Section 2 Quiz, 82; Guide to Essentials (English/Spanish): Section Summary, Chapter 32, Section 3; Mental Mapping</p>	
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			booklet: Unit 9 Checklist, 115; Chapter 34, Section 2 Quiz, 59; Spanish Resources: Section 2 Quiz, 87 TECH: Prentice Hall NewsTracker, <i>Dorling</i> <i>Kindersley World</i> <i>Desk Reference</i> Online, or Infoplease®, Interactive Textbook, ExamView Test Bank CD-Rom, Social Studies Skill Tutor CD- Rom, Guided Reading Audiotapes (English/Spanish), Book on CD, World Geography Videos, TeacherExpress CD-Rom, Prentice Hall Presentation Pro CD-Rom, PHSchool.com	
b.	Assess how nations and cultures are linked through transportation, communication, language, currency, goods, and services.	SE/TE: 146, 194, 216- 217, 230, 288, 298, 309, 317, 339, 352, 355, 358, 362, 394, 439, 450-451, 494-495, 602-603, 646- 647	TR: Teaching Resources, Unit 2, Chapter 6, Section 1 Quiz, 12; Spanish Resources: Section 1 Quiz, 14; Creative	

			<p>Teaching Activities, Music as Literature, 8; Chapter 8, Section 3 Quiz, 46; Reviewing Main Ideas, 47; Test Forms A and B, 50-56; Spanish Resources: Section 3 Quiz, 22; Guide to Essentials (English/Spanish): Chapter 8 Test; Mental Mapping booklet: Chapter 8 Map Test, 32; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Unit 3, Chapter 9, Regional Atlas Review, 3; Regional Atlas Database, 4; Test Forms A and B, 5-10; Spanish Resources: Regional Atlas Review, 23; Guide to Essentials (English/Spanish): Chapter 9 Test; Mental</p>	
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			<p>Mapping booklet: Chapter 9 Map Test, 38; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Chapter 10, Section 2 Quiz, 14; Reviewing Main Ideas, 15; Test Forms A and B, 18- 23; Spanish Resources: Section 2 Quiz, 25; Guide to Essentials (English/Spanish): Chapter 10 Test; Mental Mapping booklet: Chapter 10 Map Test, 41; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94- 108; Unit 4, Chapter 14, Regional Atlas Study Guide, 2; Guide to Essentials</p>	
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			<p>(English/Spanish): Chapter 14 Summary; Mental Mapping booklet: Unit 4 Checklist, 52, Outline Map 14A, 53; Social Studies Skills Handbook: Reading a Political Map, 19, Reading an Economic Activity Map, 27, Reading a Natural Resources Map, 34; Chapter 17, Section 1 Quiz, 46; Spanish Resources: Section 1 Quiz, 42; Section 2 Quiz, 48; Spanish Resources: Section 2 Quiz, 43; Social Studies Skills Handbook: Recognizing Cause and Effect, 49; Section 3, Guided Reading and Review, 49; Critical Thinking, 52; Guide to Essentials (English/Spanish): Section Summary, Chapter 17, Section 3; Mental Mapping booklet: Outline Map 17, 63, Unit 4 Checklist, 52; Unit 5, Chapter 19, Mental Mapping</p>	
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			booklet: Outline Map 19, 72; Social Studies Skills Handbook: Identifying Assumptions, 46; Unit 6, Chapter 21, Regional Atlas Review, 3; Regional Atlas Database, 4; Test Forms A and B, 5-10; Spanish Resources: Regional Atlas Review, 53; Guide to Essentials (English/Spanish): Chapter 21 Test; Mental Mapping booklet: Chapter 21 Map Test, 83; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Chapter 23, Simulations, Games, and Lab Activities: Where to Build the Pipeline?, 30-33; Unit 8, Chapter 28, Regional Atlas Review, 3; Regional Atlas	
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			<p>Database, 4; Test Forms A and B, 5-10; Spanish Resources: Regional Atlas Review, 72; Guide to Essentials (English/Spanish): Chapter 28 Test; Mental Mapping booklet: Chapter 28 Map Test, 110; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Unit 9, Chapter 30, Regional Atlas Review, 3; Regional Atlas Database, 4; Test Forms A and B, 5-10; Spanish Resources: Regional Atlas Review, 76; Guide to Essentials (English/Spanish): Chapter 30 Test; Mental Mapping booklet: Chapter 30 Map Test, 120; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies</p>	
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			<p>Skills Handbook: Study and Research Skills, 94-108</p> <p>TECH: Prentice Hall NewsTracker, <i>Dorling Kindersley World Desk Reference</i> Online, or Infoplease®, Interactive Textbook, ExamView Test Bank CD-Rom, Social Studies Skill Tutor CD-Rom, Guided Reading Audiotapes (English/Spanish), Book on CD, World Geography Videos, TeacherExpress CD-Rom, Prentice Hall Presentation Pro CD-Rom, PHSchool.com</p>	
Objective 4.3: Objective 3: Investigate various forms of governance and how they affect peoples and landscapes.				
a.	Compare and contrast political systems within world regions.	<p>SE/TE: 105, 147, 228, 229, 372</p> <p>TE: 100</p>	<p>TR: Teaching Resources, Unit 5, Chapter 18, Creative Teaching Activities, The Changing Structure of</p>	

			<p>Europe, 20; Regional Atlas Study Guide, 2; Guide to Essentials (English/Spanish): Chapter 18 Summary; Mental Mapping booklet: Unit 5 Checklist, 67, Outline Map 18A, 68; Social Studies Skills Handbook: Reading a Political Map, 19 TECH: Prentice Hall NewsTracker, <i>Dorling Kindersley World Desk Reference</i> Online, or Infoplease®, Interactive Textbook, ExamView Test Bank CD-Rom, Social Studies Skill Tutor CD- Rom, Guided Reading Audiotapes (English/Spanish), Book on CD, World Geography Videos, TeacherExpress CD-Rom, Prentice Hall Presentation Pro CD-Rom, PHSchool.com</p>	
b.	Determine the role of government in contemporary and historical world	SE/TE: 98, 102-103, 105, 240-242, 260-261, 275,	TR: Teaching Resources, Unit 1,	

	issues.	280, 330, 356, 372, 423, 425-426, 514, 525-526, 536-537, 546, 553-554, 558-559, 567-568, 624, 654, 672, 675, 691-692, 706-707, 720, 727 TE: 100, 101	Chapter 3, Section 1 Quiz, 31; Spanish Resources: Section 1 Quiz, 9; Social Studies Skills Handbook: Mean, Median, and Mode, 63, Analyzing Statistics, 64; Unit 3, Chapter 11, Section 1 Quiz, 25; Spanish Resources: Section 1 Quiz, 26; Social Studies Skills Handbook: Using the Internet, 100, Doing Searches on the Internet, 101; Chapter 12, Section 2, Guided Reading and Review, 39; Critical Thinking, 42; Guide to Essentials (English/Spanish): Section Summary, Chapter 12, Section 2; Mental Mapping booklet: Unit 3 Checklist, 34; Chapter 13, Section 3 Quiz, 55; Reviewing Main Ideas, 56; Map/Graph Skills, 58; Test Forms A	
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			<p>and B, 60-63; Spanish Resources: Section 3 Quiz, 32; Guide to Essentials (English/Spanish): Chapter 13 Test; Mental Mapping booklet: Chapter 13 Map Test, 50; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94- 108; Unit 4, Chapter 16, Section 1 Quiz, 29; Section 2, Guided Reading and Review, 30; Spanish Resources: Section 1 Quiz, 38; Guide to Essentials (English/Spanish): Section Summary, Chapter 16, Section 2; Mental Mapping booklet: Unit 4 Checklist, 52; Chapter 17, Creative Teaching Activities, Leonardo da Vinci, Renaissance</p>	
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			<p>Engineer, 19; Unit 5, Chapter 18, Creative Teaching Activities, The Changing Structure of Europe, 20; Regional Atlas Study Guide, 2; Guide to Essentials (English/Spanish): Chapter 18 Summary; Mental Mapping booklet: Unit 5 Checklist 67, Outline Map 18A, 68; Social Studies Skills Handbook: Reading a Political Map, 19; Chapter 20, Section 2 Quiz, 31; Section 3, Guided Reading and Review, 32; Map/Graph Skills, 36; Spanish Resources: Section 2 Quiz, 51; Guide to Essentials (English/Spanish): Section Summary, Chapter 20, Section 3; Mental Mapping booklet: Unit 5 Checklist, 67; Unit 7 Chapter 24, Social Studies Skills Handbook: Reading a Population Density Map, 31; Creative Teaching</p>	
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			<p>Activities, Who Controls the Water?, 27; Chapter 25, Section 2 Quiz, 14; Reviewing Main Ideas, 15; Test Forms A and B, 18-23; Spanish Resources: Section 2 Quiz, 63; Guide to Essentials (English/Spanish): Chapter 25 Test; Mental Mapping booklet: Chapter 25, Map Test, 98; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Chapter 26; Section 1 Quiz, 25; Section 2, Guided Reading and Review, 26; Spanish Resources: Section 1 Quiz, 64; Guide to Essentials (English/Spanish): Section Summary, Chapter 26, Section 2; Mental Mapping booklet:</p>	
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			<p>Unit 7 Checklist, 91; Section 3 Quiz, 29; Section 4, Guided Reading and Review, 30; Spanish Resources: Section 3 Quiz, 66; Guide to Essentials (English/Spanish): Section Summary, Chapter 26, Section 4; Section 4 Quiz, 31; Reviewing Main Ideas, 32; Test Forms A and B, 35-40; Spanish Resources: Section 4 Quiz, 67; Guide to Essentials (English/Spanish): Chapter 26 Test; Mental Mapping booklet: Chapter 26 Map Test, 101; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94- 108; Chapter 27, Section 1 Quiz, 42; Section 2, Guided Reading and Review, 43; Spanish</p>	
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			<p>Resources: Section 1 Quiz, 68; Guide to Essentials (English/Spanish): Section Summary, Chapter 27, Section 2; Unit 8, Chapter 29, Section 3 Quiz, 16; Reviewing Main Ideas, 17; Test Forms A and B, 20-25; Guide to Essentials (English/Spanish): Chapter 29 Test; Mental Mapping booklet: Chapter 29 Map Test, 113; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Unit 9, Chapter 31, Critical Thinking, 20; Section 4, Guided Reading and Review, 17; Guide to Essentials (English/Spanish): Section Summary, Chapter 31, Section 4; Mental Mapping booklet: Unit 9 Checklist,</p>	
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			<p>115; Chapter 32, Section 2 Quiz, 31; Section 3, Guided Reading and Review, 32; Spanish</p> <p>Resources:</p> <p>Section 2 Quiz, 82; Guide to Essentials (English/Spanish): Section Summary, Chapter 32, Section 3; Section 2, Guided Reading and Review, 45; Map/Graph Skills, 49; Guide to Essentials (English/Spanish): Section Summary, Chapter 33, Section 2; Mental Mapping booklet: Outline Map 33, 127; Chapter 34, Understanding Road Maps, 35, Reading a Road Map, 36</p> <p>TECH: Prentice Hall NewsTracker, <i>Dorling Kindersley World Desk Reference</i> Online, or Infoplease®, Interactive Textbook, ExamView Test Bank CD-Rom, Social Studies Skill Tutor CD-Rom, Guided Reading</p>	
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STANDARD V: Students will understand the interaction of physical and human systems.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard V: <u>90</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard V: %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition(SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries ✓</i>
Objective 5.1: Explore how humans change the environment and how the environment changes humans.				
a.	Evaluate the role of technology in modifying the physical environment.	SE/TE: 145, 149, 168-169, 175, 183, 309, 337, 340-341, 345, 346, 356, 359, 476, 481, 500, 501, 526, 527, 689 TE: 645	TR: Teaching Resources, Unit 2, Chapter 7, Mental Mapping booklet: Outline Map 7, 27; Unit 4, Chapter 16, People and Geography: Environmental Change, 19-24; Simulations,	

			<p>Games, and Lab Activities: Where to Put the Landfill?, 23-29; Chapter 17, Creative Teaching Activities, Leonardo da Vinci, Renaissance Engineer, 19; Mental Mapping booklet: Atlas Activity, 64; Unit 7, Chapter 25, Creative Teaching Activities, Who Controls the Water?, 27</p> <p>TECH: Prentice Hall NewsTracker, <i>Dorling Kindersley World Desk Reference</i> Online, or Infoplease®, Interactive Textbook, ExamView Test Bank CD-Rom, Social Studies Skill Tutor CD-Rom, Guided Reading Audiotapes (English/Spanish), Book on CD, World Geography Videos, TeacherExpress CD-Rom, Prentice Hall Presentation Pro CD-Rom,</p>	
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			PHSchool.com	
b.	Explain how historical events affect physical and human systems.	<p>SE/TE: 46, 112-113, 126, 148, 149, 150, 158, 159, 162, 163, 172, 173, 174, 183, 184, 187, 189, 190, 227, 230, 231, 255, 256, 288, 290, 296, 298, 311, 313, 315, 316, 326, 333, 337-339, 349, 355, 362, 363, 364, 372, 404-405, 406, 407, 411, 422-424, 446, 461, 469, 471-474, 482, 483, 486, 496, 506, 508, 523-528, 530, 532, 541-543, 547, 552, 555, 565, 566, 571, 580, 592, 612, 613, 634, 651, 652, 659, 660, 674, 675, 687, 693-695, 701, 702, 703, 717, 718, 722, 733, 735</p> <p>TE: 297, 449, 509, 593, 635</p>	<p>TR: Unit 1, Chapter 1, Map/Graph Skills, 10; Geography and World Literature, The Other Side of the Sky: Special Delivery, 56; Social Studies Skills Handbook: Reading a Diagram, 56; Chapter 4, People and Geography: Water, 4-9; Unit 2, Chapter 5, Regional Atlas Study Guide, 2; Guide to Essentials (English/Spanish): Chapter 5 Summary; Mental Mapping booklet: Unit 2 Checklist, 19, Outline Map 5A, 20; Social Studies Skills Handbook: Reading a Political Map, 19; Chapter 6, Section 2, Guided Reading and Review, 13; Guide to Essentials (English/Spanish): Section Summary, Chapter 6, Section 2; Mental Mapping booklet:</p>	

			<p>Unit 2 Checklist, 19; Social Studies Skills Handbook: Analyzing Art, 59; Chapter 7, Critical Thinking, 33; Mental Mapping booklet: Outline Map 7, 27; Creative Teaching Activities, Regions of the United States, 9; Section 4, Guided Reading and Review, 30; Map/Graph Skills, 34; Guide to Essentials (English/Spanish): Section Summary, Chapter 7, Section 4; Mental Mapping booklet: Unit 2 Checklist, 19; Social Studies Skills Handbook: Checking Consistency of Ideas, 44; Section 4 Quiz, 31; Reviewing Main Ideas, 32; Test Forms A and B, 35-40; Spanish Resources: Section 4 Quiz, 19; Guide to Essentials (English/Spanish): Chapter 7 Test; Mental Mapping booklet: Chapter 7 Map Test, 29;</p>	
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			<p>Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Chapter 8, Section 2 Quiz, 44; Spanish Resources: Section 2 Quiz, 21; Unit 3, Chapter 10, Section 2 Quiz, 14; Reviewing Main Ideas, 15; Test Forms A and B, 18-23; Spanish Resources: Section 2 Quiz, 25; Guide to Essentials (English/Spanish): Chapter 10 Test; Mental Mapping booklet: Chapter 10 Map Test, 41; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Chapter 12, Creative Teaching Activities, The Amazon River and</p>	
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			Basin, 14; Map/Graph Skills, 43; Mental Mapping booklet: Outline Map 12, 45; Unit 4, Chapter 14, Regional Atlas Study Guide, 2; Guide to Essentials (English/Spanish): Chapter 14 Summary; Mental Mapping booklet: Unit 4 Checklist, 52, Outline Map 14A, 53, Outline Map 14B, 54, Regional Atlas Activity, 55; Social Studies Skills Handbook: Reading a Political Map, 19, Elevation on a Map, 20, Four Types of Landforms, 21, Relief on a Map, 22, Using a Map Scale, 5, Reading a Population Density Map, 31, Reading an Economic Activity Map, 27, Reading a Natural Resources Map, 34; Chapter 15, Section 3 Quiz, 16; Spanish Resources: Section 3 Quiz, 36; Social Studies Skills Handbook:	
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			<p>Reading a Time Line, 61; Chapter 16, Outline Map 16, 60; Social Studies Skills Handbook: Maps with Accurate Distances: Equidistant Maps, 17; Section 3 Quiz, 33; Spanish Resources: Section 3 Quiz, 40; Chapter 17, Section 3, Guided Reading and Review, 49; Critical Thinking, 52; Guide to Essentials (English/Spanish): Section Summary, Chapter 17, Section 3; Mental Mapping booklet: Outline Map 17, 63, Unit 4 Checklist, 52; Section 3 Quiz, 50; Reviewing Main Ideas, 51; Test Forms A and B, 54-59; Spanish Resources: Section 3 Quiz, 44; Guide to Essentials (English/Spanish): Chapter 17 Test; Mental Mapping booklet: Chapter 17 Map Test, 65; Simulations, Games, and Lab</p>	
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			<p>Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Unit 5, Chapter 18, Creative Teaching Activities, The Changing Structure of Europe, 20; Regional Atlas Study Guide, 2; Guide to Essentials (English/Spanish): Chapter 18 Summary; Mental Mapping booklet: Unit 5 Checklist, 67, Outline Map 18A, 68; Social Studies Skills Handbook: Reading a Political Map, 19; Chapter 19, Simulations, Games, and Lab Activities: Resolving a Land Dispute, 49-57; Section 4, Guided Reading and Review, 17; Guide to Essentials (English/Spanish): Section Summary, Chapter 19, Section 4; Mental Mapping booklet:</p>	
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			<p>Outline Map 19, 72, Unit 5 Checklist, 67; Chapter 20, Section 2, Guided Reading and Review, 30; Guide to Essentials (English/Spanish): Section Summary, Chapter 20, Section 2; Mental Mapping booklet: Unit 5 Checklist, 67; Creative Teaching Activities, Architecture and Social Change, 22; Critical Thinking, 35; Unit 6, Chapter 21, Social Studies Skills Handbook: Reading a Population Density Map, 31; Chapter 23, Section 1 Quiz, 25; Section 2, Guided Reading and Review, 26; Spanish Resources: Section 1 Quiz, 56; Guide to Essentials (English/Spanish): Section Summary, Chapter 23, Section 2; Mental Mapping booklet: Unit 6 Checklist, 79; Section 3, Guided</p>	
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			<p>Reading and Review, 28; Guide to Essentials (English/Spanish): Section Summary, Chapter 23, Section 3; Section 3 Quiz, 29; Spanish Resources: Section 3 Quiz, 58; Section 5, Guided Reading and Review, 32; Geography and World Literature, Memed, My Hawk, 43; Guide to Essentials (English/Spanish): Section Summary, Chapter 23, Section 5; Unit 7, Chapter 24, Regional Atlas Study Guide, 2; Guide to Essentials (English/Spanish): Chapter 24 Summary; Mental Mapping booklet: Unit 7 Checklist, 91, Outline Map 24A, 92, 24B, 93, Regional Atlas Activity, 94; Social Studies Skills Handbook: Reading a Political Map, 19, Elevation on a Map, 20, Four Types of Landforms, 21, Relief on a Map,</p>	
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			<p>22; Chapter 25, Mental Mapping booklet: Outline Map 25, 96; Social Studies Skills Handbook: Recognizing Bias, 47, Asking Questions While You Read, 70, Connecting Content to What You Already Know, 71; Creative Teaching Activities, Who Controls the Water?, 27; Section 1 Quiz, 12; Spanish Resources: Section 1 Quiz, 62; Section 2, Guided Reading and Review, 13; Map/Graph Skills, 17; Guide to Essentials (English/Spanish): Section Summary, Chapter 25, Section 2; Mental Mapping booklet: Unit 7 Checklist, 91; Critical Thinking, 16; Social Studies Skills Handbook: Reading a Time Zone Map, 24; Chapter 26, Creative Teaching Activities, Ancient</p>	
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			<p>Folk Literature of Africa, 28; Mental Mapping booklet: Outline Map 26, 99; Section 3, Guided Reading and Review, 28; Guide to Essentials (English/Spanish): Section Summary, Chapter 26, Section 3; Mental Mapping booklet: Unit 7 Checklist, 91; Chapter 27, Creative Teaching Activities, Preserving the Wildlife of Africa, 29; Mental Mapping booklet: Outline Map 27, 102; Section 4, Guided Reading and Review, 47; Guide to Essentials (English/Spanish): Section Summary, Chapter 27, Section 4; Mental Mapping booklet: Unit 7 Checklist, 91; Unit 8, Chapter 28, Mental Mapping booklet: Outline Map 28B, 108; Unit 8 Checklist, 106; Social Studies Skills Handbook:</p>	
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			<p>Elevation on a Map, 20, Four Types of Landforms, 21, Relief on a Map, 22; People and Geography: Population, 42-46; Simulations, Games, and Lab Activities: Exploring Local Geography, Local Immigration Patterns, 11, Simulation, The Immigrant Experience, 12; Unit 9, Chapter 30, Regional Atlas Study Guide, 2; Guide to Essentials (English/Spanish): Chapter 30 Summary, Mental Mapping booklet: Unit 9 Checklist, 115, Outline Map 30A, 116; Social Studies Skills Handbook: Reading a Political Map, 19; Chapter 31, Mental Mapping booklet: Outline Map 31, 121; Simulations, Games, and Lab Activities: Simulation, Should the Sian River Dam</p>	
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			<p>Be Funded?, 34-38; Map/Graph Skills, 21; Chapter 32, Creative Teaching Activities, The Balance of Trade, 34; Chapter 33, Creative Teaching Activities, Learning About Batik, 35; Chapter 34, Critical Thinking Activity, 63; Geography and World Literature, My Brilliant Career, 71; Mental Mapping booklet: Outline Map 34, 130; Social Studies Skills Handbook: Using the Compass Rose, 4, Using Latitude and Longitude, 11; Section 1 Quiz, 57, Spanish Resources: Section 1 Quiz, 86</p> <p>TECH: Prentice Hall NewsTracker, <i>Dorling Kindersley World Desk Reference</i> Online, or Infoplease®, Interactive Textbook, ExamView Test Bank CD-Rom,</p>	
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			Social Studies Skill Tutor CD- Rom, Guided Reading Audiotapes (English/Spanish), Book on CD, World Geography Videos, TeacherExpress CD-Rom, Prentice Hall Presentation Pro CD-Rom, PHSchool.com	
c.	Discuss regional issues; e.g., desertification, deforestation, pollution.	SE/TE: 37, 53, 54, 55, 57, 230, 234, 235, 262, 263, 264, 265, 390, 392, 395, 431, 432, 463, 544, 625, 684 TE: 41, 513, 535	TR: Teaching Resources, Unit 3, Chapter 10, Section 2 Quiz, 14; Reviewing Main Ideas, 15; Test Forms A and B, 18-23; Spanish Resources: Section 2 Quiz, 25; Guide to Essentials (English/Spanish): Chapter 10 Test; Mental Mapping booklet: Chapter 10 Map Test, 41; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94- 108; Simulations,	

			<p>Games, and Lab Activities: Exploring Local Geography, Environmental Problems, 4; People and Geography: Urbanization, 14-18; Chapter 12, Section 2 Quiz, 40; Reviewing Main Ideas, 41; Test Forms A and B, 44-49; Spanish Resources: Section 2 Quiz, 29; Guide to Essentials (English/Spanish): Chapter 12 Test; Mental Mapping booklet: Chapter 12 Map Test, 47; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Unit 5, Chapter 19, Section 1 Quiz, 12; Critical Thinking, 20; Map/Graph Skills, 21; Spanish Resources: Section 1 Quiz, 46; Mental Mapping booklet:</p>	
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			<p>Outline Map 19, 72; Section 2, Guided Reading and Review, 13; Guide to Essentials (English/Spanish): Section Summary, Chapter 19, Section 2; Mental Mapping booklet: Unit 5 Checklist, 67; Unit 7, Chapter 26, Critical Thinking, 33; Unit 9, Chapter 32, Social Studies Skills Handbook: Identifying Alternatives, 51</p> <p>TECH: Prentice Hall NewsTracker, <i>Dorling Kindersley World Desk Reference</i> Online, or Infoplease®, Interactive Textbook, ExamView Test Bank CD-Rom, Social Studies Skill Tutor CD-Rom, Guided Reading Audiotapes (English/Spanish), Book on CD, World Geography Videos, TeacherExpress CD-Rom, Prentice Hall Presentation Pro</p>	
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			CD-Rom, PHSchool.com	
d.	Predict the potential effect of human modification on the physical environment.	<p>SE/TE: 35, 42, 53, 64, 75, 112-113, 115-117, 132, 134, 136, 143-145, 160, 168-170, 172-174, 178-179, 182, 183, 188, 214, 230, 237, 262-263, 294, 308, 309, 337, 340-341, 345, 354, 362, 374, 382, 389, 392, 395, 396, 410, 429, 431, 440, 448, 458, 462-463, 475-477, 482, 492, 494-495, 527, 543, 544, 558, 620, 621, 625, 689, 703, 721</p> <p>TE: 41, 63, 81, 184, 239</p>	<p>TR: Unit 1, Chapter 1, Section 1 Quiz, 3; Critical Thinking, 9; Spanish</p> <p>Resources:</p> <p>Section 1 Quiz, 4; Social Studies Skills Handbook: Asking Questions While You Read, 70; Chapter 4, People and Geography: Water, 4-9; Creative Teaching Activities, Negotiating Trade Agreements, 6; Unit 2, Chapter 5, Mental Mapping booklet: Atlas Activity, 22; Social Studies Skills Handbook: Reading a Natural Vegetation Map, 25; Creative Teaching Activities, Native American Art and Culture, 7; Social Studies Skills Handbook: Reading a Population Distribution Map, 33, Analyzing a Political Cartoon, 60; Simulations,</p>	

			<p>Games, and Lab Activities: Exploring Local Geography, Local Immigration Patterns, 11; Social Studies Skills Handbook: Reading an Economic Activity Map, 27; Simulations, Games, and Lab Activities: Simulation, Disposing of Toxic Wastes, 15; Chapter 6, Critical Thinking Activity, 16; Geography and World Literature, House of Dawn, 56; Mental Mapping booklet: Atlas Activity, 25; Social Studies Skills Handbook: Reading a Natural Resources Map, 34; Chapter 7, Section 1 Quiz, 25; Section 2, Guided Reading and Review, 26; Spanish Resources: Section 1 Quiz, 16; Guide to Essentials (English/Spanish): Section Summary, Chapter 7,</p>	
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			<p>Section 2; Mental Mapping booklet: Unit 2 Checklist, 19; Simulations, Games, and Lab Activities: Exploring Local Geography, The Telephone Directory, 10; Mental Mapping booklet: Outline Map 7, 27; Section 3 Quiz, 29; Spanish Resources: Section 3 Quiz, 18; Creative Teaching Activities, Regions of the United States, 9; Section 4, Guided Reading and Review, 30; Map/Graph Skills, 34; Guide to Essentials (English/Spanish): Section Summary, Chapter 7, Section 4; Social Studies Skills Handbook: Checking consistency of Ideas, 44; Section 4 Quiz, 31; Reviewing Main Ideas, 32; Test Forms A and B, 35-40; Spanish Resources: Section 4 Quiz, 19; Guide to</p>	
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			<p>Essentials (English/Spanish): Chapter 7 Test; Mental Mapping booklet: Chapter 7 Map Test, 29; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; People and Geography: Global Interdependence, 8-13; Chapter 8, Critical Thinking, 48; Mental Mapping booklet: Outline Map 8, 30; Section 1 Quiz, 42; Section 2, Guided Reading and Review, 43; Spanish Resources: Section 1 Quiz, 20; Guide to Essentials (English/Spanish): Section Summary, Chapter 8, Section 2; Mental Mapping booklet: Unit 2 Checklist, 19; Unit 3, Chapter 9, Mental Mapping booklet: Regional Atlas</p>	
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			<p>Activity, 37; Social Studies Skills Handbook: Reading an Economic Activity Map, 27, Reading a Natural Resources Map, 34; Chapter 10, Section 2 Quiz, 14; Reviewing Main Ideas, 15; Test Forms A and B, 18-23; Spanish Resources: Section 2 Quiz, 25; Guide to Essentials (English/Spanish): Chapter 10 Test; Mental Mapping booklet: Chapter 10 Map Test, 41; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Chapter 12, Section 2 Quiz, 40; Reviewing Main Ideas, 41; Test Forms A and B, 44- 49; Spanish Resources: Section 2 Quiz, 29; Guide to Essentials</p>	
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			(English/Spanish): Chapter 12 Test; Mental Mapping booklet: Chapter 12 Map Test, 47; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Unit 4, Chapter 14, Creative Teaching Activities, Endangered Wildlife in Western Europe, 16; Social Studies Skills Handbook: Reading a Natural Vegetation Map, 25; Chapter 15, Section 1 Quiz, 12; Spanish Resources: Section 1 Quiz, 34; Chapter 16, People and Geography: Environmental Change, 19-24; Simulations, Games, and Lab Activities: Where to Put the Landfill?, 23-29; Chapter 17, Section 2,	
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			<p>Guided Reading and Review, 47; Map/Graph Skills, 53; Guide to Essentials (English/Spanish): Section Summary, Chapter 17, Section 2, Section 3; Mental Mapping booklet: Outline Map 17, 63; Unit 4 Checklist, 52; Section 3, Guided Reading and Review, 49; Critical Thinking, 52; Unit 5, Chapter 18, Mental Mapping booklet: Outline Map 18B, 69; Social Studies Skills Handbook: Elevation on a Map, 20, Four Types of Landforms, 21, Relief on a Map, 22; Mental Mapping booklet: Regional Atlas Activity, 70; Social Studies Skills Handbook: Reading an Economic Activity Map, 27, Reading a Natural Resources Map, 34; Chapter 19, Section 2, Guided Reading and Review, 13;</p>	
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			<p>Guide to Essentials (English/Spanish): Section Summary, Chapter 19, Section 2; Mental Mapping booklet: Unit 5 Checklist, 67; Section 2 Quiz, 14; Spanish Resources: Section 2 Quiz, 47; Section 4 Quiz, 18; Reviewing Main Ideas, 19; Test Forms A and B, 22-27; Spanish Resources: Section 4 Quiz, 49; Guide to Essentials (English/Spanish): Chapter 19 Test; Mental Mapping booklet: Chapter 19 Map Test, 74; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Unit 6, Chapter 21, Mental Mapping booklet: Outline Map 21B, 81, Unit 6 Checklist, 79; Social</p>	
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			<p>Studies Skills Handbook: Elevation on a Map, 20, Four Types of Landforms, 21, Relief on a Map, 22; Creative Teaching Activities, Economic Activities and Resources, 23; Mental Mapping booklet: Regional Atlas Activity, 82; Social Studies Skills Handbook: Reading an Economic Activity Map, 27, Reading a Natural Resources Map, 34; Chapter 22, Section 1 Quiz, 12; Spanish Resources: Section 1 Quiz, 54; Social Studies Skills Handbook: Expressing Problems Clearly, 40; Identifying Central Issues, 42; Map/Graph Skills, 17; Section 2 Quiz, 14; Reviewing Main Ideas, 15; Test Forms A and B, 18-23; Spanish</p>	
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			<p>Resources: Section 2 Quiz, 55; Guide to Essentials (English/Spanish): Chapter 22 Test; Mental Mapping booklet: Chapter 22 Map Test, 86; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Chapter 23, Section 3, Guided Reading and Review, 28; Guide to Essentials (English/Spanish): Section Summary, Chapter 23, Section 3; Mental Mapping booklet: Unit 6 Checklist, 79; Section 4 Quiz, 31; Spanish Resources: Section 4 Quiz, 59; Simulations, Games, and Lab Activities: Where to Build the Pipeline?, 30-33; Unit 7, Chapter 26, Critical Thinking, 33; Section 4 Quiz, 31; Reviewing</p>	
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			<p>Main Ideas, 32; Test Forms A and B, 35-40; Spanish Resources: Section 4 Quiz, 67; Guide to Essentials (English/Spanish): Chapter 26 Test; Mental Mapping booklet: Chapter 26 Map Test, 101; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Unit 8, Chapter 29, Map/Graph Skills, 19; Section 3, Guided Reading and Review, 15; Guide to Essentials (English/Spanish): Section Summary, Chapter 29, Section 3; Mental Mapping booklet: Unit 8 Checklist, 106</p> <p>TECH: Prentice Hall NewsTracker, <i>Dorling Kindersley World Desk Reference</i> Online, or Infoplease®,</p>	
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Objective 5.2: Objective 2: Assess the importance of natural and human resources.				
a.	Describe the roles of natural and human resources in daily life.	SE/TE: 100, 109, 110-111, 115-116, 117, 137, 143-145, 158, 163-164, 172-173, 174, 186, 187-188, 193, 194, 273, 299, 308, 318-319, 334, 343, 383, 389, 411, 449, 461, 477, 517, 523-524, 535, 545-546, 556-558, 565, 601, 620-621, 645, 709, 736 TE: 224	TR: Teaching Resources, Unit 1, Chapter 3, Section 2, Guided Reading and Review, 32; Guide to Essentials (English/Spanish): Section Summary, Chapter 3, Section 2; Mental Mapping booklet: Unit 1 Checklist, 5; Section 1 Quiz, 44; Spanish Resources: Section 1 Quiz, 11; Simulations, Games, and Lab Activities: Exploring Local	

			<p>Geography, Land-Use Disputes, 5; Creative Teaching Activities, Negotiating Trade Agreements, 6; Unit 2, Chapter 6, Critical Thinking Activity, 16; Geography and World Literature, House of Dawn, 56; Mental Mapping booklet: Atlas Activity, 25; Social Studies Skills Handbook: Reading a Natural Resources Map, 34; Chapter 7, Critical Thinking, 33; Mental Mapping booklet: Outline Map 7, 27; Creative Teaching Activities, Regions of the United States, 9; Section 4, Guided Reading and Review, 30; Map/Graph Skills, 34; Guide to Essentials (English/Spanish): Section Summary, Chapter 7, Section 4; Mental Mapping booklet: Unit 2 Checklist, 19;</p>	
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			<p>Social Studies Skills Handbook: Checking Consistency of Ideas, 44; Section 4 Quiz, 31; Reviewing Main Ideas, 32; Test Forms A and B, 35-40; Spanish Resources: Section 4 Quiz, 19; Guide to Essentials (English/Spanish): Chapter 7 Test; Mental Mapping booklet: Chapter 7 Map Test, 29; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Chapter 8, Creative Teaching Activities, Searching for the Northwest Passage, 10; Map/Graph Skills, 49; Social Studies Skills Handbook: Elevation on a Map, 20; Section 1 Quiz, 42; Section 2, Guided Reading and Review, 43;</p>	
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			<p>Spanish Resources: Section 1 Quiz, 20; Guide to Essentials (English/Spanish): Section Summary, Chapter 8, Section 2; Mental Mapping booklet: Unit 2 Checklist, 19; Section 3 Quiz, 46; Reviewing Main Ideas, 47; Test Forms A and B, 50-56; Spanish Resources: Section 3 Quiz, 22; Guide to Essentials (English/Spanish): Chapter 8 Test; Mental Mapping booklet: Chapter 8 Map Test, 32; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Unit 4, Section 1 Quiz, 12; Spanish Resources: Section 1 Quiz, 34; Creative Teaching Activities, What Is</p>	
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			<p>a Culture Hero?, 17; Section 4, Guided Reading and Review, 17; Geography and World Literature, The Eclipse, 60; Guide to Essentials</p> <p>(English/Spanish): Section Summary, Chapter Guide to Essentials</p> <p>(English/Spanish): Section Summary, Chapter 15, Section 4; Mental Mapping booklet: Unit 4 Checklist, 52, Outline Map 15, 57; Chapter 16, Critical Thinking, 37, Section 2 Quiz, 31; Spanish Resources: Section 2 Quiz, 39; Unit 7, Chapter 25, Mental Mapping booklet: Outline Map 25, 96; Social Studies Skills Handbook: Recognizing Bias, 47, Asking Questions While You Read, 70, Connecting Content to What You Already Know, 71; Chapter 26, Section 1 Quiz,</p>	
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			<p>25; Section 2, Guided Reading and Review, 26; Spanish Resources: Section 2 Quiz, 64; Guide to Essentials (English/Spanish): Section Summary, Chapter 26, Section 2; Mental Mapping booklet: Unit 7 Checklist, 91; Section 4 Quiz, 31; Reviewing Main Ideas, 32; Test Forms A and B, 35-40; Spanish Resources: Section 4 Quiz, 67; Guide to Essentials (English/Spanish): Chapter 26 Test; Mental Mapping booklet: Chapter 26 Map Test, 101; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Unit 8, Chapter 29, Map/Graph Skills,</p>	
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			<p>19; Section 3, Guided Reading and Review, 15; Guide to Essentials (English/Spanish): Section Summary, Chapter 29, Section 3; Mental Mapping booklet: Unit 8 Checklist, 106; Unit 9, Chapter 34, Section 3 Quiz, 61; Reviewing Main Ideas, 62; Test Forms A and B, 65-70; Spanish Resources: Section 3 Quiz, 88; Guide to Essentials (English/Spanish): Chapter 34 Test; Mental Mapping booklet: Chapter 34 Map Test, 132; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108</p> <p>TECH: Prentice Hall NewsTracker, <i>Dorling Kindersley World Desk Reference</i> Online, or</p>	
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b.	Identify worldwide distribution and use of human and natural resources.	SE/TE: 100, 109, 110- 111, 115-116, 117, 137, 143-145, 158, 163-164, 172-173, 174, 186, 187- 188, 193, 194, 273, 299, 308, 318-319, 334, 343, 383, 389, 411, 449, 461, 477, 517, 523-524, 535, 545-546, 556-558, 565, 601, 620-621, 645, 709, 736 TE: 224	TR: Teaching Resources, Unit 1, Chapter 3, Section 2, Guided Reading and Review, 32; Guide to Essentials (English/Spanish): Section Summary, Chapter 3, Section 2; Mental Mapping booklet: Unit 1 Checklist, 5; Section 1 Quiz, 44; Spanish Resources: Section 1 Quiz, 11; Simulations, Games, and Lab Activities: Exploring Local Geography, Land- Use Disputes, 5; Creative	

			<p>Teaching Activities, Negotiating Trade Agreements, 6; Unit 2, Chapter 6, Critical Thinking Activity, 16; Geography and World Literature, House of Dawn, 56; Mental Mapping booklet: Atlas Activity, 25; Social Studies Skills Handbook: Reading a Natural Resources Map, 34; Chapter 7, Critical Thinking, 33; Mental Mapping booklet: Outline Map 7, 27; Creative Teaching Activities, Regions of the United States, 9; Section 4, Guided Reading and Review, 30; Map/Graph Skills, 34; Guide to Essentials (English/Spanish): Section Summary, Chapter 7, Section 4; Mental Mapping booklet: Unit 2 Checklist, 19; Social Studies Skills Handbook:</p>	
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			<p>Checking Consistency of Ideas, 44; Section 4 Quiz, 31; Reviewing Main Ideas, 32; Test Forms A and B, 35-40; Spanish Resources: Section 4 Quiz, 19; Guide to Essentials (English/Spanish): Chapter 7 Test; Mental Mapping booklet: Chapter 7 Map Test, 29; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Chapter 8, Creative Teaching Activities, Searching for the Northwest Passage, 10; Map/Graph Skills, 49; Social Studies Skills Handbook: Elevation on a Map, 20; Section 1 Quiz, 42; Section 2, Guided Reading and Review, 43; Spanish Resources: Section 1 Quiz,</p>	
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			<p>20; Guide to Essentials (English/Spanish): Section Summary, Chapter 8, Section 2; Mental Mapping booklet: Unit 2 Checklist, 19; Section 3 Quiz, 46; Reviewing Main Ideas, 47; Test Forms A and B, 50-56; Spanish Resources: Section 3 Quiz, 22; Guide to Essentials (English/Spanish): Chapter 8 Test; Mental Mapping booklet: Chapter 8 Map Test, 32; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Unit 4, Section 1 Quiz, 12; Spanish Resources: Section 1 Quiz, 34; Creative Teaching Activities, What Is a Culture Hero?, 17; Section 4, Guided</p>	
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			<p>Reading and Review, 17; Geography and World Literature, The Eclipse, 60; Guide to Essentials (English/Spanish): Section Summary, Chapter Guide to Essentials (English/Spanish): Section Summary, Chapter 15, Section 4; Mental Mapping booklet: Unit 4 Checklist, 52, Outline Map 15, 57; Chapter 16, Critical Thinking, 37, Section 2 Quiz, 31; Spanish Resources: Section 2 Quiz, 39; Unit 7, Chapter 25, Mental Mapping booklet: Outline Map 25, 96; Social Studies Skills Handbook: Recognizing Bias, 47, Asking Questions While You Read, 70, Connecting Content to What You Already Know, 71; Chapter 26, Section 1 Quiz, 25; Section 2, Guided Reading</p>	
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			<p>and Review, 26; Spanish Resources: Section 2 Quiz, 64; Guide to Essentials (English/Spanish): Section Summary, Chapter 26, Section 2; Mental Mapping booklet: Unit 7 Checklist, 91; Section 4 Quiz, 31; Reviewing Main Ideas, 32; Test Forms A and B, 35-40; Spanish Resources: Section 4 Quiz, 67; Guide to Essentials (English/Spanish): Chapter 26 Test; Mental Mapping booklet: Chapter 26 Map Test, 101; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94- 108; Unit 8, Chapter 29, Map/Graph Skills, 19; Section 3, Guided Reading and Review, 15;</p>	
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			<p>Guide to Essentials (English/Spanish): Section Summary, Chapter 29, Section 3; Mental Mapping booklet: Unit 8 Checklist, 106; Unit 9, Chapter 34, Section 3 Quiz, 61; Reviewing Main Ideas, 62; Test Forms A and B, 65-70; Spanish Resources: Section 3 Quiz, 88; Guide to Essentials (English/Spanish): Chapter 34 Test; Mental Mapping booklet: Chapter 34 Map Test, 132; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108</p> <p>TECH: Prentice Hall NewsTracker, <i>Dorling Kindersley World Desk Reference</i> Online, or Infoplease®, Interactive Textbook, ExamView Test</p>	
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c.	Compare and contrast the use of renewable and nonrenewable resources.	SE/TE: 109, 110, 111, 112-113, 117, 138-139, 144-145, 158, 163, 167- 170, 172-174, 182, 184, 186, 188, 193, 224, 257, 258, 260-262, 267, 269, 270, 272, 274, 294, 305- 308, 310-311, 334, 416, 417, 440, 461, 475-477, 482, 488-490, 494-495, 510, 523, 535, 545, 552, 553, 554, 555, 556, 557, 558, 565, 580, 582, 694, 703, 708, 709, 713, 721, 726, 727, 728, 736 TE: 159	TR: Unit 1, Chapter 4, Section 1 Quiz, 44; Spanish Resources: Section 4 Quiz, 11; Simulations, Games, and Lab Activities: Exploring Local Geography, Land- Use Disputes, 5; People and Geography: Water, 4-9; Unit 2, Chapter 5, Regional Atlas Review, 3; Regional Atlas Database Skills, 4; Test Forms A and B, 5- 10; Spanish Resources: Regional Atlas Review, 13; Guide to Essentials	

			(English/Spanish): Chapter 5 Test; Mental Mapping booklet: Chapter 5 Map Test, 23; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94- 108; Chapter 6, Critical Thinking Activity, 16; Geography and World Literature, House of Dawn, 56; Mental Mapping booklet: Atlas Activity, 25; Social Studies Skills Handbook: Reading a Natural Resources Map, 34; Chapter 7, Critical Thinking, 33; Mental Mapping booklet: Outline Map 7, 27; Section 3 Quiz, 29; Spanish Resources: Section 3 Quiz, 18; Creative Teaching Activities, Regions of the United States, 9; Section 4, Guided Reading and Review, 30;	
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			<p>Map/Graph Skills, 34; Guide to Essentials (English/Spanish): Section Summary, Chapter 7, Section 4; Mental Mapping booklet: Unit 2 Checklist, 19; Social Studies Skills Handbook: Checking Consistency of Ideas, 44; Section 4 Quiz, 31; Reviewing Main Ideas, 32; Test Forms A and B, 35-40; Spanish Resources: Section 4 Quiz, 19; Guide to Essentials (English/Spanish): Chapter 7 Test; Mental Mapping booklet: Chapter 7 Map Test, 29; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Chapter 8, Critical Thinking, 48; Mental Mapping booklet: Outline Map 8, 30; Creative Teaching</p>	
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			<p>Activities, Searching for the Northwest Passage, 10; Map/Graph Skills, 49; Social Studies Skills Handbook: Elevation on a Map, 20; Section 1 Quiz, 42; Section 2, Guided Reading and Review, 43; Spanish Resources: Section 1 Quiz, 20; Guide to Essentials (English/Spanish): Section Summary, Chapter 8, Section 2; Mental Mapping booklet: Unit 2 Checklist, 19; Unit 3, Chapter 10, Section 1 Quiz, 12; Spanish Resources: Section 1 Quiz, 24; Chapter 12, Section 1 Quiz, 38; Spanish Resources: Section 1 Quiz, 28; Social Studies Skills Handbook: Graph and Chart Skills, 58; Section 2, Guided Reading and Review, 39; Critical Thinking, 42; Guide to</p>	
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			<p>Essentials (English/Spanish): Section Summary, Chapter 12, Section 2; Mental Mapping booklet: Unit 3 Checklist, 34; Section 2 Quiz, 40; Reviewing Main Ideas, 41; Test Forms A and B, 44-49; Spanish Resources: Section 2 Quiz, 29; Guide to Essentials (English/Spanish): Chapter 12 Test; Mental Mapping booklet: Chapter 12 Map Test, 47; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94- 108; Chapter 13, Section 1 Quiz, 51; Spanish Resources: Section 1 Quiz, 30; Section 2, Guided Reading and Review, 52; Guide to Essentials (English/Spanish):</p>	
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			<p>Section Summary, Chapter 13, Section 2; Mental Mapping booklet: Unit 3 Checklist, 34; Geography and World Literature, The Younger Brother, 65; Unit 4, Chapter 14, Creative Teaching Activities, Endangered Wildlife in Western Europe, 16; Social Studies Skills Handbook: Reading a Natural Vegetation Map, 25; Chapter 15, Map/Graph Skills, 21; Mental Mapping booklet: Outline Map 15, 57, Unit 4 Checklist, 52; Section 1 Quiz, 12; Spanish Resources: Section 1 Quiz, 34; Section 2, Guided Reading and Review, 13; Guide to Essentials (English/Spanish): Section Summary, Chapter 15, Section 2; Chapter 16, Critical Thinking, 37; Section 2</p>	
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			<p>Quiz, 31; Spanish Resources:</p> <p>Section 2</p> <p>Quiz, 39; Unit 5, Chapter 20, Geography and World Literature, The Steppe, 43; Mental Mapping booklet: Outline Map 20, 75; Chapter 21, Mental Mapping booklet: Outline Map 21B, 81; Unit 6 Checklist, 79; Social Studies Skills Handbook: Elevation on a Map, 20, Four Types of Landforms, 21, Relief on a Map, 22; Unit 6, Chapter 23, Section 3, Guided Reading and Review, 28; Guide to Essentials (English/Spanish): Section Summary, Chapter 23, Section 3; Mental Mapping booklet: Unit 6 Checklist, 79; Section 4, Guided Reading and Review, 30; Guide to Essentials (English/Spanish): Section Summary, Chapter 23,</p>	
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			<p>Section 4; Mental Mapping booklet: Unit 6 Checklist, 79, Outline Map 23, 87; Simulations, Games, and Lab Activities: Where to Build the Pipeline?, 30-33; Unit 7, Chapter 24, Social Studies Skills Handbook: Reading a Climate Map, 26; Chapter 26, Section 3, Guided Reading and Review, 28; Guide to Essentials (English/Spanish): Section Summary, Chapter 26, Section 3; Mental Mapping booklet: Unit 7 Checklist, 91; Section 3 Quiz, 29; Section 4, Guided Reading and Review, 30; Spanish Resources: Section 3 Quiz, 66; Guide to Essentials (English/Spanish): Section Summary, Chapter 26, Section 4; Section 4 Quiz, 31; Reviewing Main Ideas, 32; Test Forms A and B, 35-</p>	
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			<p>40; Spanish Resources: Section 4 Quiz, 67; Guide to Essentials (English/Spanish): Chapter 26 Test; Mental Mapping booklet: Chapter 26 Map Test, 101; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Chapter 27, Section 4, Guided Reading and Review, 47; Guide to Essentials (English/Spanish): Section Summary, Chapter 27, Section 4; Mental Mapping booklet: Unit 7 Checklist, 91; Reviewing Main Ideas, 49; Critical Thinking, 50; Section 4 Quiz, 48; Test Forms A and B, 52-57; Spanish Resources: Section 4 Quiz, 71; Guide to Essentials (English/Spanish): Chapter 27 Test; Mental</p>	
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			<p>Mapping booklet: Chapter 27 Map Test, 104; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94- 108; Unit 9, Chapter 32, Creative Teaching Activities, The Balance of Trade, 34; Social Studies Skills Handbook: Identifying the Main Idea, 41; Chapter 34, Section 2, Guided Reading and Review, 58; Guide to Essentials (English/Spanish): Section Summary, Chapter 34, Section 2; Mental Mapping booklet: Unit 9 Checklist, 115; Section 3 Quiz, 61; Reviewing Main Ideas, 62; Test Forms A and B, 65-70; Spanish Resources: Section 3 Quiz, 88; Guide to Essentials (English/Spanish): Chapter 34 Test;</p>	
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			<p>Mental Mapping booklet: Chapter 34 Map Test, 132; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108</p> <p>TECH: Prentice Hall NewsTracker, <i>Dorling Kindersley World Desk Reference</i> Online, or Infoplease®, Interactive Textbook, ExamView Test Bank CD-Rom, Social Studies Skill Tutor CD-Rom, Guided Reading Audiotapes (English/Spanish), Book on CD, World Geography Videos, TeacherExpress CD-Rom, Prentice Hall Presentation Pro CD-Rom, PHSchool.com</p>	
d.	Evaluate the role of energy resources as they are consumed, conserved, and recycled.	SE/TE: 109, 110, 111, 112-113, 120, 121, 136, 144, 214, 262, 512, 557,	TR: Teaching Resources, Unit 1, Chapter 4,	

		558	<p>Section 1 Quiz, 44; Spanish Resources, Section 1 Quiz, 11; Simulations, Games, and Lab Activities: Exploring Local Geography, Land-Use Disputes, 5; Assessment Rubrics, Position Paper Rubric, 8; People and Geography, Water, 4-9; Unit 2, Chapter 5, Social Studies Skills Handbook, Reading an Economic Activity Map, 27; Simulations, Games, and Lab Activities: Simulation: Disposing of Toxic Wastes, 15; Chapter 6, Critical Thinking Activity, 16; Geography and World Literature, House of Dawn, 56; Mental Mapping booklet, Atlas Activity, 25; Social Studies Skills Handbook, Reading a Natural Resources Map, 34; Assessment Rubrics, Time Line Rubric, 12;</p>	
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			Unit 3, Chapter 9, Mental Mapping booklet, Regional Atlas Activity, 37; Social Studies Skills Handbook, Reading an Economic Activity Map, 27; Reading a Natural Resources Map, 34; Chapter 12, Section 2 Quiz, 40; Reviewing Main Ideas, 41; Test Forms A and B, 44-49; Spanish Resources, Section 2 Quiz, 29; Guide to Essentials (English/Spanish): Chapter 12 Test; Mental Mapping booklet: Chapter 12 Map Test, 47; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94- 108; Assessment Rubrics, Position Paper Evaluation Form, 9; Unit 7, Chapter 24, Creative Teaching	
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			<p>Activities, Preserving Rain Forests, 26; Social Studies Skills Handbook: Reading a Natural Vegetation Map, 25; Chapter 26, Section 4 Quiz, 31; Reviewing Main Ideas, 32; Test Forms A and B, 35-40; Spanish Resources: Section 4 Quiz, 67; Guide to Essentials (English/Spanish): Chapter 26 Test; Mental Mapping booklet: Chapter 26 Map Test, 101; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Assessment Rubrics, Classroom Discussion Evaluation Form, 23</p> <p>TECH: Prentice Hall NewsTracker, <i>Dorling</i> <i>Kindersley World</i> <i>Desk Reference</i> Online, or</p>	
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STANDARD VI: Students will use geographic knowledge to connect to today's world.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard VI: <u>90</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VI: %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 6.1: Apply geographic concepts to interpret the past.				
a.	Apply an understanding of cultures as an integrated whole including traditions, behavior patterns, and technologies.	SE/TE: 91, 94-95, 96, 100, 212, 277, 300-301, 314, 315-316, 320, 372, 380, 382, 390, 396, 401,	TR: Teaching Resources, Unit 1, Chapter 3, Map/Graph Skills,	

		<p>406, 407-408, 424, 428, 438, 456, 457, 461-462, 469, 491, 492, 496, 498, 525, 549-550, 553, 590, 598, 600, 608-609, 610, 614, 616, 621, 624, 625, 642, 651, 666, 667-669, 685-686, 690, 691, 693, 701-702, 707, 711</p> <p>TE: 135, 257, 527, 575, 622, 643</p>	<p>36; Social Studies Skills Handbook: Reading a Circle Graph, 55; Section 2 Guided Reading and Review, 32; Guide to Essentials (English/Spanish): Section Summary, Chapter 3, Section 2; Mental Mapping booklet: Unit 1 Checklist, 5; Unit 3, Chapter 9, Creative Teaching Activities, Latin American Music, 11; Social Studies Skills Handbook: Reading a Population Density Map, 31; Unit 4, Chapter 14, Regional Atlas Review, 3; Regional Atlas Database Skills, 4; Test Forms A and B, 5-10; Spanish Resources: Regional Atlas Review, 33; Guide to Essentials (English/Spanish): Chapter 14 Test; Mental Mapping booklet: Chapter 14 Map Test, 56; Simulations,</p>	
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			<p>Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Assessment Rubrics, Map Evaluation Form, 15; Chapter 15, Section 3 Guided Reading and Review, 15; Guide to Essentials (English/Spanish): Section Summary, Chapter 15, Section 3; Mental Mapping booklet: Unit 4 Checklist, 52; Social Studies Skills Handbook: Checking Consistency of Ideas, 44; Section 3 Quiz, 16; Spanish Resources: Section 3 Quiz, 36; Social Studies Skills Handbook: Reading a Time Line, 61; Section 4 Quiz, 18; Reviewing Main Ideas, 19; Critical Thinking, 20; Test Forms A and B, 22-27; Spanish</p>	
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			<p>Resources: Section 4 Quiz, 37; Guide to Essentials (English/Spanish): Chapter 15 Test; Mental Mapping booklet: Chapter 15 Map Test, 59; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Unit 5, Chapter 18, Creative Teaching Activities, The Changing Structure of Europe, 20; Regional Atlas Study Guide, 2; Guide to Essentials (English/Spanish): Chapter 18 Summary; Mental Mapping booklet: Unit 5 Checklist, 67; Outline Map 18 A, 68; Social Studies Skills Handbook: Reading a Political Map, 19; Social Studies Skills Handbook: Reading a Population</p>	
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			<p>Density Map, 31; Mental Mapping booklet: Regional Atlas Activity, 70; Social Studies Skills Handbook: Reading an Economic Activity Map, 27; Reading a Natural Resources Map, 34; Chapter 19, Section 1 Quiz, 12; Critical Thinking, 20; Map/Graph skills, 21; Spanish Resources: Section 1 Quiz, 46; Mental Mapping booklet: Outline Map 19, 72; Assessment Rubrics, Class Discussion Rubric, 22; Section 2 Quiz, 14; Spanish Resources: Section 2 Quiz, 47; Section 4 Guided Reading and Review, 17; Guide to Essentials (English/Spanish): Section Summary, Chapter 19, Section 4; Mental Mapping booklet: Outline Map 19, 72; Unit 5 Checklist, 67; Chapter 20, Creative Teaching Activities,</p>	
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			<p>Architecture and Social Change, 22; Critical Thinking, 35; Unit 6, Chapter 21, Regional Atlas Study Guide, 2; Guide to Essentials (English/Spanish): Chapter 21 Summary; Mental Mapping booklet: Unit 6 Checklist, 79; Outline Map 21A, 80; Social Studies Skills Handbook: Reading a Political Map, 19; Chapter 22, Creative Teaching Activities, Ethnic Tensions, 24; Critical Thinking, 16; Mental Mapping booklet: Outline Map 22, 84; Assessment Rubrics, Writing Assignment Rubric, 6; Map/Graph Skills, 17; Section 2 Quiz, 14; Reviewing Main Ideas, 15; Test Forms A and B, 18-23; Spanish Resources: Section 2 Quiz, 55; Guide to Essentials (English/Spanish):</p>	
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			<p>Chapter 22 Test; Mental Mapping booklet: Chapter 22 Map Test, 86; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Assessment Rubrics, Writing Assignment Evaluation Form, 7; Chapter 23, Section 4 Quiz, 31; Spanish Resources: Section 4 Quiz, 59; Section 5 Guided Reading and Review, 32; Geography and World Literature, Memed, My Hawk, 43; Guide to Essentials (English/Spanish): Section Summary, Chapter 23, Section 5; Mental Mapping booklet: Unit 6 Checklist, 79; Section 5 Quiz, 33; Reviewing Main Ideas, 34; Test Forms A and B, 37-42; Spanish Resources:</p>	
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			<p>Section 5 Quiz, 60; Guide to Essentials (English/Spanish): Chapter 23 Test; Mental Mapping booklet: Chapter 23 Map Test, 89; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Unit 7, Chapter 26, Section 2 Quiz, 27; Map/Graph Skills, 34; Spanish Resources: Section 2 Quiz, 65; Social Studies Skills Handbook: Predicting Consequences, 50; Unit 8, Chapter 28, Regional Atlas Study Guide, 2; Guide to Essentials (English/Spanish): Chapter 28 Summary; Mental Mapping booklet: Unit 8 Checklist, 106; Outline Map 28A, 107; Social</p>	
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			<p>Studies Skills Handbook: Reading a Political Map, 19; Social Studies Skills Handbook: Reading a Population Density Map, 31; Mental Mapping booklet: Regional Atlas Activity, 109; Social Studies Skills Handbook: Reading an Economic Activity Map, 27; Reading a Natural Resources Map, 34; Chapter 29, Critical Thinking, Understanding Gandhi's Creed, 18; Social Studies Skills Handbook: Predicting Consequences, 50; Section 1 Quiz, 12; Spanish Resources: Section 1 Quiz, 73; Social Studies Skills Handbook: Reading a Cartogram, 67; Section 2 Guided Reading and Review, 13; Guide to Essentials (English/Spanish): Section Summary, Chapter 29, Section 2; Mental</p>	
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			<p>Mapping booklet: Unit 8 Checklist, 106; Assessment Rubrics, Position Paper Rubric, 8; Geography and World Literature, Nectar in a Sieve, 26; Section 3 Quiz, 16; Reviewing Main Ideas, 17; Test Forms A and B, 20-25; Spanish Resources: Section 3 Quiz, 75; Guide to Essentials (English/Spanish): Chapter 29 Test; Mental Mapping booklet: Chapter 29 Map Test, 113; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94- 108; Assessment Rubrics, Position Paper Evaluation Form, 9; Unit 9, Chapter 30, Creative Teaching Activities, Historical and Cultural Landmarks, 30-</p>	
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			<p>32; Social Studies Skills Handbook: Reading a Population Density Map, 31; Chapter 31, Creative Teaching Activities, Asian Music, 33; Section 3 Quiz, 16; Spanish Resources: Section 1 Quiz, 29; Section 2 Guided Reading and Review, 30; Spanish Resources: Section 1 Quiz, 81; Guide to Essentials (English/Spanish): Section Summary, Chapter 32, Section 2; Mental Mapping booklet: Unit 9 Checklist, 115; Critical Thinking, 35; Assessment Rubrics, Cooperative Learning Project Rubrics, 16 and 18; Chapter 33, Creative Teaching Activities, Learning About Batik, 35; Assessment Rubrics, Time Line Rubric, 12</p> <p>TECH: Prentice</p>	
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b.	Explain why and how individuals, groups, and institutions respond to continuity and change.	SE/TE: 88-89, 90, 149, 150, 164, 165, 174, 185, 193, 228, 230, 231, 234, 250, 261, 267-268, 326, 337, 338, 340, 341, 354- 355, 365, 372, 422, 430, 438, 469, 476, 477, 506, 524, 532, 533, 534, 552- 553, 555-556, 573-574, 612-613, 652-653, 701, 702, 717-719, 727-728 TE: 651	TR: Unit 1, Chapter 3, Mental Mapping booklet: Outline Map 3, 12, Atlas Activity, 13; Creative Teaching Activities, Culture Hearths, 5; Critical Thinking, 35; Social Studies Skills Handbook: Reading a Line Graph, 54; Simulations, Games, and Lab Activities: Exploring Local	

			<p>Geography, The Shape of Your Community, 9, Simulation, Population Strains City Services, 16; Unit 2, Chapter 6, Social Studies Skills Handbook: Analyzing Art, 59; Chapter 7, Section 4 Quiz, 31; Reviewing Main Ideas, 32; Test Forms A and B, 35-40; Spanish Resources: Section 4 Quiz, 19; Guide to Essentials (English/Spanish): Chapter 7 Test; Mental Mapping booklet: Chapter 7 Map Test, 29; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Unit 3, Chapter 10, Section 2 Quiz, 14; Reviewing Main Ideas, 15; Test Forms A and B, 18-23; Spanish Resources:</p>	
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			<p>Section 2 Quiz, 25; Guide to Essentials (English/Spanish): Chapter 10 Test; Mental Mapping booklet: Chapter 10 Map Test, 41; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Simulations, Games, and Lab Activities: Exploring Local Geography, Environmental Problems, 4; People and Geography: Urbanization, 14-18; Chapter 11, Section 2 Quiz, 27; Reviewing Main Ideas, 28; Test Forms A and B, 31-36; Spanish Resources: Section 2 Quiz, 27; Guide to Essentials (English/Spanish): Chapter 11 Test; Mental Mapping booklet: Chapter 11 Map Test, 44; Simulations, Games, and Lab</p>	
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			<p>Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Distinguishing False From Accurate Images, 45, Reading a Table, 62, Study and Research Skills, 94-108; Chapter 13, Critical Thinking, 57; Unit 4, Chapter 16, Mental Mapping booklet: Outline Map 16, 60; Social Studies Skills Handbook: Maps with Accurate Distances: Equidistant Maps, 17; Section 3 Quiz, 33; Spanish Resources: Section 3 Quiz, 40; People and Geography: Environmental Change, 19-24; Simulations, Games, and Lab Activities: Where to Put the Landfill?, 23-29; Chapter 17, Section 2, Guided Reading and Review, 47; Map/Graph Skills, 53; Guide to Essentials</p>	
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			<p>(English/Spanish): Section Summary, Chapter 17, Section 2; Mental Mapping booklet: Outline Map 17, 63, Unit 4 Checklist, 52; Unit 5, Chapter 18, Creative Teaching Activities, The Changing Structure of Europe, 20; Regional Atlas Study Guide, 2; Guide to Essentials (English/Spanish): Chapter 18 Summary; Mental Mapping booklet: Unit 5 Checklist, 67, Outline Map 18A, 68; Social Studies Skills Handbook: Reading a Political Map, 19; Chapter 20, Section 2, Guided Reading and Review, 30; Guide to Essentials (English/Spanish): Section Summary, Chapter 20, Section 2; Unit 6, Chapter 21, Regional Atlas Study Guide, 2; Guide to</p>	
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			<p>Essentials (English/Spanish): Chapter 21 Summary; Mental Mapping booklet: Unit 6 Checklist, 79, Outline Map 21A, 80; Social Studies Skills Handbook: Reading a Political Map, 19; Unit 7, Chapter 24, Regional Atlas Study Guide, 2; Guide to Essentials (English/Spanish): Chapter 24 Summary; Mental Mapping booklet: Unit 7 Checklist, 91, Outline Map 24A, 92; Social Studies Skills Handbook: Reading a Political Map, 19; Chapter 25, Mental Mapping booklet: Outline Map 25, 96; Social Studies Skills Handbook: Recognizing Bias, 47, Asking Questions While You Read, 70, Connecting Content to What You Already Know, 71; Critical Thinking, 16; Social Studies</p>	
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			<p>Skills Handbook: Reading a Time Zone Map, 24; Chapter 26, Section 3, Guided Reading and Review, 28; Guide to Essentials (English/Spanish): Section Summary, Chapter 26, Section 3; Chapter 27, Geography and World Literature, Coffee for the Road, 58; Unit 8, Chapter 29, People and Geography: Population, 42- 46; Simulations, Games, and Lab Activities: Exploring Local Geography, Local Immigration Patterns, 11, Simulation, The Immigrant Experience, 12; Unit 9, Chapter 33, Creative Teaching Activities, Learning About Batik, 35; Chapter 34, Critical Thinking Activity, 63; Geography and World Literature, My Brilliant Career,</p>	
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			71; Mental Mapping booklet: Outline Map 34, 130; Social Studies Skills Handbook: Using the Compass Rose, 4, Using Latitude and Longitude, 11 TECH: Prentice Hall NewsTracker, <i>Dorling Kindersley World Desk Reference</i> Online, or Infoplease®, Interactive Textbook, ExamView Test Bank CD-Rom, Social Studies Skill Tutor CD-Rom, Guided Reading Audiotapes (English/Spanish), Book on CD, World Geography Videos, TeacherExpress CD-Rom, Prentice Hall Presentation Pro CD-Rom, PHSchool.com	
c.	Relate economic development to the distribution of resources.	SE/TE: 100, 110, 111, 112-113, 114, 115, 120, 143, 144, 145, 147, 158, 163, 170, 172-173, 186, 188, 308, 321, 334, 343, 411, 477, 494-495, 535, 557, 558 TE: 109, 517	TR: Teaching Resources, Unit 1, Chapter 3, Section 2 Guided Reading and Review, 32; Guide to Essentials (English/Spanish):	

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			<p>Activity, 25; Social Studies Skills Handbook: Reading a Natural Resources Map, 34; Assessment Rubrics, Time Line Rubric, 12; Chapter 7, Critical Thinking, 33; Mental Mapping booklet: Chapter 7 Outline Map, 27; Assessment Rubrics, Oral Presentation Rubric, 20; Section 3 Quiz, 29; Spanish Resources: Section 3 Quiz, 18; Creative Teaching Activities, Regions of the United States, 9; Section 4 Guided Reading and Review, 30; Map/Graph Skills, 34; Guide to Essentials (English/Spanish): Section Summary, Chapter 7, Section 4; Mental Mapping booklet: Unit 2 Checklist, 19; Social Studies Skills Handbook: Checking Consistency of</p>	
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			<p>Pipeline?, 30-33; Unit 7, Chapter 26, Section 4 Quiz, 31; Reviewing Main Ideas, 32; Test Forms A and B, 35-40; Spanish Resources: Section 4 Quiz, 67; Guide to Essentials (English/Spanish): Chapter 26 Test; Mental Mapping booklet: Chapter 26 Map Test, 101; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Assessment Rubrics, Classroom Discussion Evaluation Form, 23 TECH: Prentice Hall NewsTracker, <i>Dorling</i> <i>Kindersley World</i> <i>Desk Reference</i> Online, or Infoplease®, Interactive Textbook, ExamView Test Bank CD-Rom,</p>	
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			Social Studies Skill Tutor CD-Rom, Guided Reading Audiotapes (English/Spanish), Book on CD, World Geography Videos, TeacherExpress CD-Rom, Prentice Hall Presentation Pro CD-Rom, PHSchool.com	
d.	Recognize that both human choices and natural events have consequences.	SE/TE: 35, 42, 53, 54, 55, 63, 64, 75, 112-113, 115-117, 132, 134, 136, 143-145, 160, 164, 165, 168-170, 172-174, 178-179, 182, 183, 188, 206, 208, 210, 214, 225, 230, 237, 239, 241, 244-245, 262-263, 269, 273-276, 294, 302-303, 308, 309, 318-319, 326, 337, 338, 340-341, 343, 345, 350, 354, 360-361, 362, 364, 374, 382, 389, 392, 395, 396, 410, 429, 431, 440, 442, 448, 458, 462-463, 475-477, 482, 492, 494-495, 508, 510, 523, 524, 527, 532, 543, 544, 555, 558, 582, 594, 618, 620, 621, 625, 626-627, 636, 638, 664, 683, 689, 703, 721, 735 TE: 35, 41, 63, 81, 184, 209, 239	TR: Unit 1, Chapter 1, Section 1 Quiz, 3; Critical Thinking, 9; Spanish Resources: Section 1 Quiz, 4; Social Studies Skills Handbook: Asking Questions While You Read, 70; Chapter 4, People and Geography: Water, 4-9; Creative Teaching Activities, Negotiating Trade Agreements, 6; Unit 2, Chapter 5, Mental Mapping booklet: Atlas Activity, 22; Social Studies Skills Handbook: Reading a Natural Vegetation Map,	

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Objective 6.2: Objective 2: Apply geographic concepts to interpret the present and plan for the future.				
a.	Examine how the unequal distribution of resources affects economic development.	SE/TE: 100, 110, 111, 112-113, 114, 115, 120, 143, 144, 145, 147, 158, 163, 170, 172-173, 186, 188, 308, 321, 334, 343, 411, 477, 494-495, 535, 557, 558 TE: 109, 517	TR: Teaching Resources, Unit 1, Chapter 3, Section 2 Guided Reading and Review, 32; Guide to Essentials (English/Spanish): Section Summary, Chapter 3 Section 2; Mental Mapping booklet: Unit 1 Checklist, 5; Chapter 4, Section 1 Quiz, 44; Spanish Resources: Section 1 Quiz, 11; Simulations, Games, and Lab Activities: Exploring Local Geography, Land-Use Disputes, 5; Assessment	

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			<p>29; Spanish Resources: Section 3 Quiz, 18; Creative Teaching Activities, Regions of the United States, 9; Section 4 Guided Reading and Review, 30; Map/Graph Skills, 34; Guide to Essentials (English/Spanish): Section Summary, Chapter 7, Section 4; Mental Mapping booklet: Unit 2 Checklist, 19; Social Studies Skills Handbook: Checking Consistency of Ideas, 44; Chapter 8, Creative Teaching Activities, Searching for the Northwest Passage, 10; Map/Graph Skills, 49; Social Studies Skills Handbook: Elevation on a Map, 20; Section 1 Quiz, 42; Section 2 Guided Reading and Review, 43; Spanish Resources:</p>	
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			<p>Section 1 Quiz, 20; Guide to Essentials (English/Spanish): Section Summary, Chapter 8, Section 2; Mental Mapping booklet: Unit 2 Checklist, 19; Unit 4, Chapter 15, Section 1 Quiz, 12; Spanish Resources: Section 1 Quiz, 34; Chapter 16, Critical Thinking, 37; Section 2 Quiz, 31; Spanish Resources: Section 2 Quiz, 39; Unit 6, Chapter 23, Simulations, Games, and Lab Activities: Where to Build the Pipeline?, 30-33; Unit 7, Chapter 26, Section 4 Quiz, 31; Reviewing Main Ideas, 32; Test Forms A and B, 35-40; Spanish Resources: Section 4 Quiz, 67; Guide to Essentials (English/Spanish): Chapter 26 Test; Mental Mapping booklet: Chapter 26 Map Test, 101;</p>	
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			<p>Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94-108; Assessment Rubrics, Classroom Discussion Evaluation Form, 23</p> <p>TECH: Prentice Hall NewsTracker, <i>Dorling Kindersley World Desk Reference</i> Online, or Infoplease®, Interactive Textbook, ExamView Test Bank CD-Rom, Social Studies Skill Tutor CD-Rom, Guided Reading Audiotapes (English/Spanish), Book on CD, World Geography Videos, TeacherExpress CD-Rom, Prentice Hall Presentation Pro CD-Rom, PHSchool.com</p>	
b.	Investigate career opportunities available through the application of geography	SE/TE: 37, 38 TE: 69, 99, 153, 193, 259,	TR: Teaching Resources, Unit 1,	

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c.	Participate in community activities respecting the environment and personal property.	SE/TE: 113 TE: 179, 421	TECH: Prentice Hall NewsTracker, <i>Dorling Kindersley World Desk Reference</i> Online, or Infoplease®,	

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